

## Abeer Ali Okaz

CELTA Trainer & Director of Studies, academic consultant and CELTA centre manager at Pharos University at Alexandria; Academic consultant trainer at NILE, British Council Egypt, TransformELT & Equals

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### Experience

#### Pharos University in Alexandria (PUA)

June 2013 - Present

##### Educational Consultant

Responsible for supervising existing curricula and analyzing teaching resources and methods - consultation entails analyzing and monitoring the teachers' academic performance, approving instructional materials and assessment tools including exams, and counseling and mentoring the teaching staff

##### Director of the English Language Centre

Responsible for the academic and administrative operations of the English language programs: undergraduate English programs and ESP programs - Head of the Curriculum Design Unit, Professional Development Unit and Testing Unit

##### CELTA Centre Manager and Tutor

Responsible for running EG211 CELTA Centre, and tutoring both F2F and online

#### Norwich Institute for Language Education (NILE), UK

July 2017-Present

##### CELTA Tutor

Main and Assistant Course Tutor - Module 2 TP Tutor

##### Rwanda Teacher Training Project in collaboration with the British Council

Online training to school teachers

##### Tunisian Teacher Training Project in collaboration with the British Council

Online training to Tunisian school teachers

##### NILE/ EAQUALS

Language tests and material review consultant

#### Teaching House, USA and the UK

November 2018- Present

##### Teaching House- Boston, Atlanta, Chicago, Washington DC, USA

CELTA face to face and Online Course Tutor

##### Teaching House- London, The UK

CELTA Online Course Tutor

#### International House

August 2018- Present

##### IH Izmir, Turkey

Online CELTA Course Tutor

##### IH Galway- Galway, Ireland

F2F CELTA Assistant Course Tutor

##### IH Dammam- Dammam, KSA

Online CELTA Assistant Course Tutor

##### IH Cairo – Cairo, Egypt

Training and Educational Development Consultant and Online CELTA Course Tutor

#### Other Centers

July 2020

##### Grade Centre- Kiev, Ukraine

Online CELTA Course Tutor

## Education

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### **Purdue University Global, West Lafayette, IN**

Enrolled in Doctor of Education EdD in Leadership and Innovation **Start date: October 2025**

### **American University of Cairo, Egypt**

**Master of Arts, 2008**

**Major:** TEFL- Teaching English as a Foreign Language **GPA:** 3.9/4.00

Practicum: taught campus employees as part of the Campus literacy program and worked part time at the AUC Writing Center, 2007

### **Purdue University, West Lafayette, IN**

**Bachelor of Arts, 1993**

**Major:** English Literature

**GPA:** 3.46/4.00

Worked as a data entry specialist at Purdue University Financial Aid office, 1992

### **University of Oxford, Department of Continuing Education, Summer 2010**

Intensive English Language Teacher Training Program, Exeter College

### **TESOL International Association, 2013**

Leadership Development Certificate Program

## Award and Honors

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### **American University of Cairo, Egypt**

**2006- 2008**

Awarded Graduate Merit Fellowship by the School of Humanities and Social Sciences

### **Purdue University, West Lafayette, IN, USA**

**1991- 1993**

Awarded Merit scholarship, and Tutor Teaching Award in the English Writing lab

Awarded Purdue University Scholarship for distinguished students, and Federal College Work-Study Award

## Consultation Work

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### **Norwich Institute for Language Education (NILE)**

### **British Council Egypt**

### **TransformELT**

### **Eaquals**

## Conferences, Independent Courses and Affiliations

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### Presented in

- HLT Digital, Bratislava, Slovakia, **February 2024**
- TESOL Italy's 48th National Convention, **December 2023**
- 3rd EWB National Conference in Dushanbe, Tajikistan, **October 2023**
- World Teachers' Day, British Council, **October 2023**
- IH Kiev Teacher Training Day, **October 2021 and 2023**
- IALLT: International Association Language Learning Technology, New Orleans, **June 2023**
- English Without Borders online webinar, Tajikistan, **May 2023, November 2024**
- English UK ELT Conference: Teaching Practice Online, **February 2023**
- IH London The Future of Training Conference, **November 2022 and 2024**
- Equals Online Webinars, **October 2022, May 2024**
- the 55th IATEFL 2022, Belfast, **May 2022**
- Equals 2022 International Conference, Venice, **April 2022**
- ELT Annual Online Conference, **February 2018, 2021 and 2022**
- Teaching House Online Webinars with Sandy Millin, **January 2022**
- The Cambridge English Teaching Awards Symposium, **December 2021**
- Teaching House webinar, **January 2021**
- IH London Future of Training Online Conference, **November 2022 and 2021**
- 4th International Conference on Advanced Research in Teaching and Education (ICATE), Budapest, **August 2021**
- 54th IATEFL International Conference, **June 2021**
- IATEFL LAMSIG Festival of Ideas, **March 2021**
- MERI College's Online Faculty Development Program, India **July 2020**
- ELT Management panel as part of NILE's Insight, **June 2020**
- ELT Ireland, **February 2020** and ELT Summer Talk, **June 2020**
- IATEFL- Hungary conference, **October 2019**
- The International ELT Symposiums and Teacher Training Workshops, Pharos University in Alexandria **2016, 2017**
- IATEFL LTSIG, ELT Ireland & MEI 4th digital ELT conference, Dublin, **Oct/Nov 2015**
- 5th World Conference on Learning, Teaching and Educational Leadership (WCLTA) in Prague, **2014**
- Egyptesol: TEFL Outside Academia- Challenges, Strategies and Solutions, Cairo **2007**

### Completed

- a course in Teaching English Online, Cambridge Language Assessment, **May 2019**
- NILE Online Tutors Course, **June 2018**
- sessions in Coaching to Higher Performance, Vancouver Community College, BC **2013**
- sessions in Emotional Intelligence for Smart Leaders, University of British Columbia, BC **2013**
- ETS Propell TOEIC Training Workshops and became a certified TOEIC trainer, Greece **2013**
- the Oxford University English Language Teachers' Summer Seminar- Exeter College, Oxford the UK **2010**
- the GRE preparation course at The University of Maryland, Baltimore County, Maryland **2008**

### Member of:

- IATEFL, EAQUALS, ELT Ireland and TESOL International Association since **2013**
- International Association for language Learning Technology (**IALLT**) and English without Borders (EWB), **2023**
- Blended Learning Work Group (BLWG), AMIDEAST training facilities, Middle East and North Africa, **2012**

## Publications

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### ELT Classroom Research Journal

Okaz,A & Ajuoga,I (2024). [BOOK REVIEW: The teacher-research journey: Voices from champion teacher-researchers of Uzbekistan]. ELT Classroom Research Journal, Vol 1, issue 1, pp. 113-117. (2024)  
[https://eltcrj.com/wp-content/uploads/2024/11/ELTCRJ\\_v1i1-Okaz-Ajuoga.pdf](https://eltcrj.com/wp-content/uploads/2024/11/ELTCRJ_v1i1-Okaz-Ajuoga.pdf)

### The Teacher Training, 2024

Okaz, A. (2024, Aug). Review: Exploring Gender in the African Classroom, edited by Paula Rebolledo and Teresa Okoth, British council 2023, August 2024 Volume 37 No.3- ISSN 0951-7626  
<https://edition.pilgrimstjt.com/html5/reader/production/default.aspx?pubname=&edid=684becfb-9c7e-4e0e-a899-3ca79da26565>

### Modern English Teaching

Okaz, A (2024). [Review of the book *Learning While Teaching: A handbook for language teachers looking for ways to improve their own level of English through classroom practice*, by D. Vaskova]. *Modern English Teaching*, 33, (1) 86–87 [www.modernenglishteacher.com](http://www.modernenglishteacher.com)

### The Teacher Training, 2024

Okaz, A. (2024, Jan). Post teaching-practice feedback can be reversed, Winter 2024 Edition- January 2024 Volume 37 No.1- ISSN 0951-7626  
<https://edition.pilgrimstjt.com/html5/reader/production/default.aspx?pubname=&edid=9ec2a57d-6a9b-47bf-844b-f248d6bdd550>

### TESOL Connections: May 2022

Okaz, A. (2022, May). Quick tip: 7 innovative ways to use padlet.TESOL Connections.  
<http://newsmanager.commpartners.com/tesolc/issues/2022-05-01/index.html>

### el.gazette, issue 481, July 2022

Okaz, A. (2022, July). Professional Development is as easy as ABC. el.gazette.  
<https://www.elgazette.com/professional-development/>

### el.gazette, issue 479, February 2022

Okaz, A. (2022, Feb). A look at English instruction in Egypt. el.gazette.  
<https://www.elgazette.com/a-look-at-english-instruction-in-egypt/>

### Humanising Language Teaching by Pilgrims, 2020

Okaz, A. (2020, June). One Size Does Not Fit All, June 2020 Edition- June 2020 Year 22 - Issue 3- ISSN 1755-9715 <https://www.hlomag.co.uk/june2020/one-size-does-not-fit-all>

### Procedia - Social and Behavioral Sciences, 2015

Okaz, A. (2015). Integrating Blended Learning in Higher Education. Social and Behavioral Sciences 2015;186, 600-603, <http://www.sciencedirect.com/science/article/pii/S1877042815023460>

### Digital ELT Ireland Technology & Pedagogy in Practice, 2015

Presented a paper titled: "The instructional benefits of using online tools and apps in second language undergraduate classes", <http://www.digital-elt.eu/speakers/abeer-okaz/>

**5th World Conference on Learning, Teaching and Educational Leadership, Prague (WCLTA-2014)** Presented a paper titled: "Integrating Blended Learning In Higher Education",  
[http://www.worldeducationcenter.eu/new/public/conferences/3/schedConfs/24/program-en\\_US.pdf](http://www.worldeducationcenter.eu/new/public/conferences/3/schedConfs/24/program-en_US.pdf)

### **The Journal of Teaching English with Technology, 2014**

Okaz, A. (2014). LESSON PLAN –Online games to teach vocabulary to young learners. The Journal of Teaching English with Technology 2014; 14(1), 76-82, <http://www.tewtjournal.org>

### **The Journal of Teaching English with Technology, 2013**

Okaz, A. (2013). LESSON PLAN –Recycling lesson plan. The Journal of Teaching English with Technology 2013; 13(3), 65-70, <http://www.tewtjournal.org>

### **TESOL International Association, 2013**

Okaz, A. (2013). Farm Animals Lesson Plan. TESOL International Association.  
<http://www.tesol.org/read-and-publish>

## **Volunteer Work**

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### **Ex-IATEFL LTSIG Content Manager**

**2020- 2024**

Responsible for the quarterly issued newsletters

### **Journal of Education and Learning EduLearn**

**2016-Present**

Program committee member and reviewer of manuscripts

### **ELT Classroom Research Journal**

**2023- present**

Writing reviews

### **EVE Algeria program**

**2024**

Mentor in the EVE Mentoring project with ELT Algerian Network

## **References**

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### **Marie Therese Swabey**

English Language Teacher, Teacher Trainer  
Cambridge Assessor and Joint Chief Assessor  
[mtswabey@yahoo.co.uk](mailto:mtswabey@yahoo.co.uk)

### **Nick Baguley**

Cambridge Joint Chief Assessor  
Cambridge CELTA Tutor and Assessor  
[nick.training@yahoo.co.uk](mailto:nick.training@yahoo.co.uk)

### **Thom Kiddle**

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Director  
[Thom@nile-elt.com](mailto:Thom@nile-elt.com)

### **Lizzy Adams**

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[l.adams@teachinghse.group](mailto:l.adams@teachinghse.group)

### **Anna Hasper**

Learning & Teacher Development Specialist  
[anna@teachertrain.org](mailto:anna@teachertrain.org)

### **Adrian Underhill**

ELT consultant and trainer and Past president of IATEFL  
Past director of the International Teacher Training Institute at International House in Hastings  
Series editor of the Macmillan Books for Teachers and Author of Sound Foundations: Learning and Teaching Pronunciation  
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