



Pharos University in Alexandria
Vice President for Graduate Studies & Research
International Ranking Committee

THE Impact Ranking SDG4 Report

4

Quality Education





SDG 4 Quality Education

A high-quality education should be an area where universities excel.

Education is a key gateway to inequalities, especially multigenerational ones. In addition to improving quality of life, access to inclusive education can help equip locals with the tools required to develop innovative solutions to the world's greatest problems. SDG 4 explores early years and lifelong learning. We are exploring how universities support early years, lifelong learning, and their nations through ensuring equality of access to their facilities.

Delivering the mission of the Egyptian Ministry of Higher Education (Egypt's ESD 2030) and fulfilling SDG 4.7 regarding strategic partnerships:

The mission of the PUA International Relations Department is to promote and strengthen collaborative links with international educational institutions and agencies. It facilitates access to new opportunities for education and training enabling the formation of qualified, innovative, and challenging students, staff, and researchers. It produces graduates committed to being active, broadminded, and involved in their communities to become tomorrow's leaders.

(ESD= Education for Sustainable Development)

<https://www.pua.edu.eg/international-cooperation/>

Quality Education Events

The French Consulate Lectures at PUA

As part of the fruitful cooperation between PUA's International Relations Department and the French Consulate in Alexandria, PUA hosted representatives from the French Cultural Center to organize a seminar for students from various faculties. The seminar aimed to inform students about the opportunities available for studying in France, including application procedures for French universities and



admission requirements. It also provided valuable insights into academic and cultural life in France. This collaboration seeks to expand students' horizons and enhance their chances of achieving academic excellence on an international scale.

<https://www.pua.edu.eg/the-french-consulate-lectures-at-pua/>



Jiangsu University Visits PUA

As part of PUA's International Relations efforts to strengthen its international partnerships, PUA welcomed a delegation from Jiangsu University in China (JSU) to explore potential collaborations in the fields of medical sciences, pharmacy, and engineering. The delegation was received by PUA's Vice President for Postgraduate Studies and Research, the Dean of the Faculty of Applied Health Sciences Technology, International Relations Director, along with representatives from the Faculties of Pharmacy and Engineering.



<https://www.pua.edu.eg/jiangsu-university-visits-pua/>



Free General English Course for everyone:

← → ↻ pua.edu.eg/84083/

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free General English Course for everyone

/ Posted On : June 6, 2022

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Pharos University in Alexandria now offers a free Face-to-Face General English Course.
Sunday to Thursday from 9:30 am to 11:45 am Egypt time
For more Information
Call: 033877347/217
WhatsApp: 01558357937

Pharos University in Alexandria
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URL: [free General English Course for everyone | Pharos University in Alexandria \(pua.edu.eg\)](https://pua.edu.eg/84083/)

Other paid courses: <https://www.pua.edu.eg/register-now/>



PUA Hosts the Free University of Berlin

The **Pharmacology and Therapeutics Department** at PUA's **Faculty of Pharmacy** hosted a collaborative meeting with representatives from the **Free University of Berlin**. The delegation included **Prof. Dr. Burkhard Kleuser**, Head of the Pharmacology and Toxicology Department; **Dr. Fabian Schumacher**, Head of the Pharmaceutical Analysis Department; along with **Dr. Ahmed Hassan**. The meeting was chaired by **Dr. Nisreen Saeed**, Acting Head of the Pharmacology and Toxicology Department at PUA's Faculty of Pharmacy, with the presence of relevant faculty members.

The meeting featured discussions on various **mutual areas of interest**, where both parties exchanged insights and explored potential avenues for strengthening **future collaboration**, particularly in **scientific research**. The discussions aimed to identify opportunities for joint efforts that would advance the quality of **education and research** in both institutions, fostering innovation and academic excellence.

This meeting marks a significant step toward building robust international partnerships, reflecting the commitment of both universities to elevating standards in pharmaceutical education and research.

<https://www.pua.edu.eg/pua-hosts-the-free-university-of-berlin/>





Free Seminar for Electrical Engineering Students

The Field Training Center at Pharos University in Alexandria is pleased to announce a free seminar for students of the Electrical Engineering Department at the Faculty of Engineering. The seminar, titled "Techniques of Modern Control" will be presented by First Automation Company via the Teams platform.



<https://www.pua.edu.eg/free-seminar-for-electrical-engineering-students/>

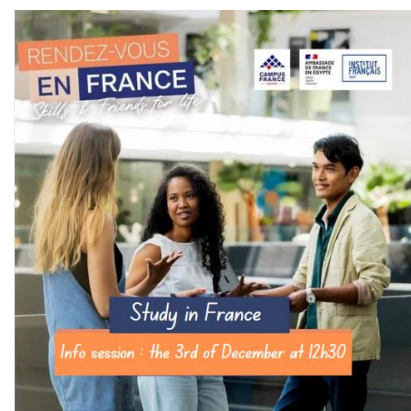
TU Dublin Joint international Program

Students of the Faculty of Financial and Administrative Sciences who are expected to graduate in Fall 2024 – 2025 and enrolled in the joint international program between the Faculty of Financial and Administrative Sciences and the Technological University Dublin, Ireland (TU Dublin), are required to follow this link: <https://bit.ly/2QtO9P9> to fill in their information.

<https://www.pua.edu.eg/%d8%a5%d9%82%d8%b1%d8%a7%d8%b1-%d8%b7%d9%84%d8%a7%d8%a8-%d9%83%d9%84%d9%8a%d8%a9-%d8%a7%d9%84%d8%b9%d9%84%d9%88%d9%85-%d8%a7%d9%84%d9%85%d8%a7%d9%84%d9%8a%d8%a9-%d9%88%d8%a7%d9%84%d8%a5%d8%af%d8%a7/>

Study in France Lecture

As part of the collaborative efforts and agreement between Pharos University in Alexandria (PUA) and the French Cultural Institute, the International Relations Department is pleased to announce a lecture entitled "Study in France". Presented by representatives of the French Cultural Institute, the event will take place in Room E124 at the Faculty of Engineering on Tuesday, Dec 3, 2024 at 12:30 PM. This lecture aims to familiarize students with the learning opportunities in France and provide insights into the available academic programs and scholarships. This lecture represents an excellent opportunity for students to explore international study options and expand their academic horizons.



<https://www.pua.edu.eg/study-in-france-lecture/>



PUA-Aristotle Joint Cooperation Continues

As part of the ongoing collaboration between PUA and Aristotle University in Greece, PUA's Architectural Engineering Department concluded a successful joint workshop that began in last July. The event was part of an agreement between the two institutions aimed at enhancing academic cooperation and providing students with hands-on experience.

The workshop hosted a Greek delegation consisting of nine students and a faculty member from Aristotle University, who visited PUA to continue the collaborative project. Over the course of three days, the workshop included specialized lectures, field visits, and collaborative project work. A key focus of the workshop was the urban design project aimed at developing the southern part of the Waterfalls Park in Alexandria.

The event that was supervised by Prof. Dr. Ramadan Abdel Maqsood, Academic Supervisor of the Architectural Engineering Department, provided a platform for students from both universities to work together on real-world projects, thereby enhancing their practical skills and fostering a deeper understanding of urban design and development.

This collaboration exemplified PUA commitment to enhancing international academic partnerships, enriching students' learning experiences, and applying theoretical knowledge to practical, impactful projects.

<https://www.pua.edu.eg/%d8%a7%d8%b3%d8%aa%d9%83%d9%85%d8%a7%d9%84-%d8%a7%d9%84%d8%aa%d8%b9%d8%a7%d9%88%d9%86-%d8%a8%d9%8a%d9%86-%d8%ac%d8%a7%d9%85%d8%b9%d8%a9-%d9%81%d8%a7%d8%b1%d9%88%d8%b3-%d9%88%d8%ac%d8%a7%d9%85%d8%b9/>





PUA Participates at the 3rd ICIL-Africa 2024

As part of its commitment to strengthening international African relations and aligning with the state's focus on enhancing cooperation with the African continent, PUA participated in the 3rd International Conference on Information Literacy (ICIL-Africa 2024) held at the Bibliotheca Alexandrina.

PUA delegation included a group of distinguished African students studying at PUA, representing countries such as Nigeria, Sudan, and South Africa. The conference brought together major African universities, including the North-West University in South Africa, the University of Pretoria, Durban University of Technology, and the Association of African Universities.

The event aimed to exchange knowledge about recent developments in Africa and address current challenges, focusing on fostering new avenues for international academic collaboration, enhancing students' skills, and advancing scientific research with sustainable impact.

This participation enabled Pharos University to further its role in African and international academic cooperation, providing its students with valuable academic and research experiences that contribute to their personal and professional development.



<https://www.pua.edu.eg/pua-participates-at-the-3rd-icil-africa-2024/>



PUA's Pharmacy Visits Leading German University

As part of its ongoing collaboration with top international institutions and with support from the German Academic Exchange Service (DAAD), a delegation from PUA's Faculty of Pharmacy undertook a 10-day visit to the Faculty of Pharmacy at a renowned German university. The visit aimed to explore opportunities for future collaboration and strengthen academic and research ties between the two institutions.

During the visit, the delegation participated in several key activities, including a comprehensive tour of the host university's facilities. They were introduced to its curricula, laboratories, and research infrastructure, and attended multiple meetings with professors from various disciplines to exchange ideas and expertise. Additionally, the PUA team delivered an orientation session highlighting the achievements of PUA's Faculty of Pharmacy, with a special focus on the Department of Pharmacology and Therapeutics and its ongoing research initiatives.

The delegation also assessed the performance of PUA teaching assistants involved in the collaborative project, reviewing their progress over the past three months. This visit underscores PUA's commitment to fostering international partnerships and enhancing the academic and research competencies of faculty and students, aligning with global advancements in pharmacy and therapeutics.



<https://www.pua.edu.eg/%d9%83%d9%84%d9%8a%d8%a9-%d8%a7%d9%84%d8%b5%d9%8a%d8%af%d9%84%d8%a9-%d8%aa%d8%b2%d9%88%d8%b1-%d8%ac%d8%a7%d9%85%d8%b9%d8%a9-%d8%a7%d9%84%d8%ac%d8%a7%d9%85%d8%b9%d8%a9-%d8%a7%d9%84%d9%85%d9%81%d8%aa/>



PUA Signs a MoU with Sharjah Police Science Academy

During the visit of the delegation from the Sharjah Police Science Academy, UAE, Pharos University in Alexandria (PUA) signed a memorandum of understanding (MoU) with the academy, establishing a framework for academic and research cooperation. The delegation was warmly received by PUA's President, the Vice President for Follow-up of the Educational Process and Quality Assurance, the Vice President for Education and Student Affairs, the Vice President for Postgraduate Studies and Research, and the Vice President for Community Service and Environmental Development Affairs. Also in attendance were the Deans of the Faculties of Legal Studies and International Relations, Financial and Administrative Sciences, PUA's Secretary-General, and the Director of the International Relations Department.



At the conclusion of the visit, PUA honored students from the Faculty of Engineering for their achievement in winning the Academy's Police Sciences and Scientific Research Award, recognizing their excellence and contributions to scientific research.

<https://www.pua.edu.eg/pua-signs-a-mou-with-sharjah-police-science-academy/>



Free access to online resources:

Collaborative interactive learning in partnership with other educational organizations locally and internationally

The college of Tourism and Hotel Management, Pharos University in Alexandria, is adopting the COIL strategy (Collaborative Online International Learning) and is embedding it into its curriculum, supported by a rich international network of distinguished partners, including Universities, tourism organizations and independent professionals.

This approach is a globally widespread and recognized teaching method, supporting online interaction and collaboration between students from different countries as a virtual-mobility-and-exchange-based strategy, lead to quality enhancement of the education system as it provides students with an opportunity to interact with professors, professionals and peers at an international scale, to develop their intercultural competencies, digital skills and to allow them to learn from different international perspectives



**Innovative Approach
in Teaching & Learning**

URL: <https://www.pua.edu.eg/wp-content/uploads/2021/12/COIL-E.pdf>



EG211- CELTA Centre (Certificate in Teaching English to Speakers of Other Languages)

About Cambridge CELTA Courses

- is great for recent graduates, people who are changing career, or teachers who want to gain a formal qualification
- gives you the essential skills and knowledge you need to teach English to adults and older teenagers
- provides you with hands-on teaching experience and more classroom confidence
- offers you an internationally recognized qualification
- is also the first step towards being qualified to teach ESOL to adults in the UK.



<https://www.pua.edu.eg/celta/>

<http://www.cambridgeenglish.org/find-a-centre/find-a-teaching-centre/>



Teaching Arabic As A Foreign Language

Pharos University in Alexandria (PUA) offers TAFL Online courses to teach the [Arabic language](https://www.pua.edu.eg/continuing-education/alc/teaching-arabic-as-a-foreign-language-tafl/) to non-native speakers from all over the world. The teaching of Arabic is done within a social and cultural context that allows students to interact with the media and literature of the contemporary Arab world.

The study program is 15 weeks per level , 8 teaching hours per week (120 contact hours) using the Blackboard platform



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Home - TAFL online course

Introduction :
Pharos University in Alexandria (PUA) offers TAFL Online courses to teach the Arabic language for non-native speakers from all over the world. The teaching of Arabic is done within a social and cultural context that allows students to interact with the media and literature of the contemporary Arab world. The program is 15 weeks per level (120 contact hours) using the Blackboard platform.
For more information Click here

Contents :
Arabic Language levels according to the Common European Framework of Reference for Languages (CEFR)

A1	A2	B1	B2	C1
Elementary + Understanding and using basic expressions and phrases for communication in everyday life. + Understanding and using basic expressions and phrases for communication in everyday life.	Independent + Understanding and using basic expressions and phrases for communication in everyday life. + Understanding and using basic expressions and phrases for communication in everyday life.	Intermediate + Understanding and using basic expressions and phrases for communication in everyday life. + Understanding and using basic expressions and phrases for communication in everyday life.	Upper intermediate + Understanding and using basic expressions and phrases for communication in everyday life. + Understanding and using basic expressions and phrases for communication in everyday life.	Advanced + Understanding and using basic expressions and phrases for communication in everyday life. + Understanding and using basic expressions and phrases for communication in everyday life.

For more details please check the brochure

Schedule :

Course	Registration	Start	End
1 st Course	Registration	18/9/2023	22/9/2023
	Start	24/9/2023	24/9/2023
2 nd Course	Registration	24/9/2023	24/9/2023
	Start	30/9/2023	30/9/2023
3 rd Course	Registration	7/10/2023	10/10/2023
	Start	14/10/2023	14/10/2023
4 th Course	Registration	14/10/2023	17/10/2023
	Start	21/10/2023	21/10/2023
5 th Course	Registration	21/10/2023	24/10/2023
	Start	28/10/2023	28/10/2023

Registrations :
Please fill the form on the following link: <https://www.pua.edu.eg/continuing-education/alc/teaching-arabic-as-a-foreign-language-tafl/>

Pharos University in Alexandria

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URL: <https://www.pua.edu.eg/continuing-education/alc/teaching-arabic-as-a-foreign-language-tafl/>



3 RD International Conference “Rethinking marginality: Inclusion And Ableism, English department, Faculty of languages and translation 1-2 Posted On: March 7, 2024

The Faculty of Languages and Translation at Pharos University, in collaboration with Trinity College Dublin, Ireland, and the University of New Mexico, USA organized a conference on the 1st and 2nd of March, 2024, under the title of “Rethinking Marginality: Inclusion and Ableism”, where a distinct group of university scholars and researchers from all over the world came together to present their research papers. This conference represents a continuation of exerted efforts from the three involved universities to encourage academic research and creativity in the field of humanities, particularly languages and their related fields of study such as literature, linguistics, and translation studies.



URL: <https://www.pua.edu.eg/rethinking-marginality-inclusion-and-ableism-the-third-international-conference-of-the-faculty-of-languages-and-translation-in-collaboration-with-trinity-college-dublin-ireland-and-the-university-o/>



Workshop (Modernization of learning methods) online by Faith Marcel from Niagara College, December 2023

Part A: Modernization of Learning Methods

Four days with two sessions totaling 4.5 hours including presentations, interactive activities, and integrated discussions in each session.

Day 1 – Sunday Dec 10

Session 1: (1:00-3:00)

Educational Technology Analysis (Part 1)

Session 2: (3:00-5:30)

Educational Technology Analysis (Part 2)

Day 2 – Monday Dec 11

Session 1: (1:00-3:00)

Developing Interactive Activities with Instructional Technologies (Part 1)

Session 2: (3:00-5:30)

Developing Interactive Activities with Instructional Technologies (Part 2)

Day 3 – Tuesday Dec 12

Session 1: (1:00-3:00)

Facilitating Technology-enabled Learning (Part 1: Experiential Learning)

Session 2: (3:00-5:30)

Facilitating Technology-enabled Learning (Part 2: Project Development)

Day 4 – Wednesday Dec 13

Session 1: (1:00-3:00)

Facilitating Technology-enabled Learning (Part 1: Experiential Learning)

Session 2: (3:00-5:30)

Facilitating Technology-enabled Learning (Part 2: Project Development)

Technology use in the classroom in higher education contexts involves the integration of skills and strategies to effectively engage all learners. In this course, you will analyze accessible educational technologies for practical applications in a variety of learning contexts. You will also evaluate specific technological tools used in classrooms in Canada and internationally, and their pedagogical applications. This program will provide opportunities for the creation of novel online and mobile interactive activities and lesson materials for potential use in your own classrooms. Presentations and interculturally-focused discussions will further allow for the synthesis of application and reflection on the skills and strategies required in the classroom when using educational technologies.

Educational Technology Analysis

Module Outcome:

- On completion of this module, the participants will be able to analyze and evaluate educational technologies used in a variety of learning contexts.

Learning Objective:

On successful completion of the module, the participant will be able to:

- Identify commonly-used, accessible educational technologies in diverse pedagogical contexts.

Developing Interactive Activities with Instructional Technologies



Module Outcome:

- On completion of this module, the participants will be able to create interactive and engaging, student-centered activities using Cloud-based and mobile learning platforms.

Learning Objective:

On successful completion of the module, the participant will be able to:

- Develop classroom materials for lessons using novel online or mobile educational technologies.

Facilitating Technology-enabled Learning

Module Outcome:

- On completion of this module, the participants will be able to design and present a lesson using skills and strategies to effectively facilitate a class with educational technology.

Learning Objectives:

On successful completion of the module, the participant will be able to:

- Apply techniques for delivering the presentation of a lesson in a technology-enabled learning environment.
- Compare the application and effectiveness of technologies in the classroom in different contexts and learning environments.

Part B: Overview of Sessions

Four two-hour sessions/time blocks, with presentations, surveys and integrated discussions in each session.

Faculty and Administrator Workshops

Saturday Dec 16 2023

Session 1: (1:00-3:00)

- Course curriculum discussion- Linguistics, Literature
- Higher education research grants and proposals
- Obtaining modern and digital references / Journals, Citations and Publications

Session 2: (3:00-5:00)

- Exchanges, networking and collaboration opportunities with different Canadian teaching bodies
- Know how to teach French as a second language using new digital methods/ Know how to teach French linguistics for students of English training

Student Workshops

Thursday Dec 14



Technology Applications for Engagement, Motivation and Success in Modern Language Learning

A broad spectrum of innovative technology applications is readily available for integration by language teachers and learners in countries around the world. Research has shown the conscientious use of technology for language learning has the potential to improve language learning skills, enhance learner interaction and engagement, and increase motivation in language learning (Ahmadi, 2018; Marcel, 2020; Panagiotidis, Krystalli & Arvanitis, 2023).

The purpose of this two-part workshop series is threefold: to explore and examine applications supported by research which have demonstrated improvement in language learning skills, and shown an increase in engagement, interaction and motivation for language learners; to explore the functionalities of these applications and their pedagogical uses in a variety of classroom settings; and to collaborate and share resources and ideas for further development and application of these resources.

Participants are encouraged to bring their mobile devices, tablets or laptops to explore applications provided in this interactive technology workshop.

The following are the main categories of applications which will be explored:

Session One: (1:00-3:00)

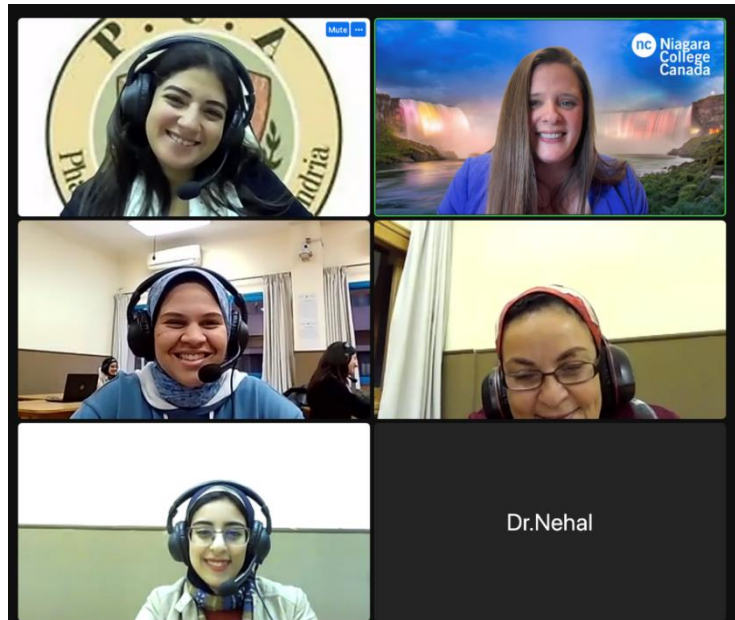
Online mind-mapping for linguistic skills development
Creating infographics and visual language resources
Creative storytelling and e-portfolios

Session Two: (3:00-5:00)

Voice and video recording tools
Extended realities (XR), including augmented and virtual reality (AR/VR)
Artificial intelligence (AI) technology for language learning

References:

Ahmadi, D. M. R. (2018). The use of technology in English language learning: A literature review. *International journal of research in English education*, 3(2), 115-125.
Marcel, F. (2020). *Mobile Mixed Reality technologies for language teaching and learning*. University of Toronto (Canada).
Panagiotidis, P., Krystalli, P., & Arvanitis, P. (2023). Technology as a motivational factor in foreign language learning. *European Journal of Education*, 6(1), 69-84.





Courses That Support Quality Education

No	Faculty in Pharos University	Course name	Course code	SDG of relevance
1	Mass Communication	Computer Skills & Programm.	UEC 01 - UEC 02	SDG 4
2	Mass Communication	English Language	UGE 00 - UGE 05	SDG 4
3	Mass Communication	Arabic Language and Its Literature	GEN 200	SDG 4
4	Mass Communication	Scientific Thinking	GEN 202_M	SDG 4
5	Mass Communication	Electronic media Laboratory	EMED 300	SDG 4 - SDG 9
6	Mass Communication	Field training	EMED 307	SDG 4
7	Mass Communication	Graduation Project 1	EMED 401-1	SDG 4
8	Mass Communication	Graduation Project 2	EMED 401-2	SDG 4
9	Mass Communication	Media literacy	COM 403	SDG 4
10	Mass Communication	New Media Technologies	COM 204	SDG 4
11	Mass Communication	Journalism Laboratory	JOR 300	SDG 4 - SDG 9
12	Mass Communication	Introduction to digital Journalism	JOR 302	SDG 4
13	Mass Communication	Online Journalism Production	JOR 403	SDG 4
14	Mass Communication	Journalism Laboratory	PRS 300	SDG 4 - SDG 9
15	Mass Communication	Field training	PRS 307	SDG 4
16	Mass Communication	Graduation Project 1	PRS 401-1	SDG 4
17	Mass Communication	Graduation Project 2	PRS 401-2	SDG 4



No	Faculty in Pharos University	Course name	Course code	SDG of relevance
18	Mass Communication	Marketing communication Laboratory	MC 300	SDG 4 - SDG 9
19	Mass Communication	Field training	MC 307	SDG 4
20	Mass Communication	Graduation Project 1	MC 401-1	SDG 4
21	Mass Communication	Graduation Project 2	MC 401-2	SDG 4
22	Mass Communication	Graduation Project Part1	PRAD 407	SDG 4
23	Mass Communication	Graduation Project Part2	PRAD 408	SDG 4
24	Mass Communication	Advertising &Public Relations Laboratory	PR 300	SDG 4 - SDG 9
25	Mass Communication	Field training	PR 307	SDG 4
26	Mass Communication	Graduation Project 1	PR 401-1	SDG 4
27	Mass Communication	Graduation Project 2	PR 401-2	SDG 4
28	Mass Communication	TV production Laboratory	PTV 300	SDG 4 - SDG 9
29	Tourism and Hotel Management	Introduction to Tourism and Hospitality	THM 201	SDG 1 - SDG 3 - SDG 4 - SDG 8 - SDG 9
30	Tourism and Hotel Management	Arabic Language Skills	UGA 03	SDG4
31	Tourism and Hotel Management	Military Education	MILE 01	SDG4
32	Tourism and Hotel Management	Communication Skills	UC 01 - UCS 01 - UCS 02	SDG4
33	Tourism and Hotel Management	Advanced English Language (4)	ENG 4T	SDG4
34	Tourism and Hotel Management	Negotiations	GEN 110	SDG4
35	Tourism and Hotel Management	Principles of Statistics	GEN 202_T	SDG4



No	Faculty in Pharos University	Course name	Course code	SDG of relevance
36	Tourism and Hotel Management	Commun. Skills in Tour. & Hospitality	THM 208	SDG4
37	Tourism and Hotel Management	Second Foreign Language French (1)	FSL 101	SDG4
38	Tourism and Hotel Management	Second Foreign Language French (2)	FSL 102	SDG4
39	Tourism and Hotel Management	Second Foreign Language French (3)	FSL 203	SDG4
40	Tourism and Hotel Management	Second Foreign Language French (4)	FSL 204	SDG4
41	Tourism and Hotel Management	Sec. Foreign Lang. Terminolog French (1)	FSL 305	SDG4
42	Tourism and Hotel Management	Sec. Foreign Lang. Terminolog French (2)	FSL 306	SDG4
43	Tourism and Hotel Management	Sec.Foreign Lang. French (Prof. Writing)	FSL 407	SDG4
44	Tourism and Hotel Management	Second Language French	FSL 408	SDG4
45	Tourism and Hotel Management	Second Foreign Language Italian (1)	ISL 101	SDG4
46	Tourism and Hotel Management	Second Foreign Language Italian (2)	ISL 102	SDG4
47	Tourism and Hotel Management	Second Foreign Language Italian (3)	ISL 203	SDG4
48	Tourism and Hotel Management	Second Foreign Language Italian (4)	ISL 204	SDG4
49	Tourism and Hotel Management	Sec. Foreign Lang. Terminolog Italian (1)	ISL 305	SDG4
50	Tourism and Hotel Management	Sec. Foreign Lang. Terminolog Italian (2)	ISL 306	SDG4
51	Tourism and Hotel Management	Sec.Foreign Lang. Italian(Prof. Writing)	ISL 407	SDG4
52	Tourism and Hotel Management	Second Language Italian	ISL 408	SDG4
53	Tourism and Hotel Management	Second Foreign Language Spanish (1)	SSL 101	SDG4
54	Tourism and Hotel Management	Second Foreign Language Spanish (2)	SSL 102	SDG4



No	Faculty in Pharos University	Course name	Course code	SDG of relevance
55	Tourism and Hotel Management	Second Foreign Language Spanish (3)	SSL 203	SDG4
56	Tourism and Hotel Management	Second Foreign Language Spanish (4)	SSL 204	SDG4
57	Tourism and Hotel Management	Sec. Foreign Lang. Terminolo Spanish (1)	SSL 305	SDG4
58	Tourism and Hotel Management	Sec. Foreign Lang. Terminolo Spanish (2)	SSL 306	SDG4
59	Tourism and Hotel Management	Sec.Foreign Lang. Spanish(Prof. Writing)	SSL 407	SDG4
60	Tourism and Hotel Management	Second Language Spanish	SSL 408	SDG4
61	Tourism and Hotel Management	English Terminology (1)	ENG 5T	SDG4
62	Tourism and Hotel Management	English Terminology (2)	ENG 6T	SDG4
63	Tourism and Hotel Management	Tourism Demand and Forecast	TM 442	SDG4
64	Tourism and Hotel Management	International Travel and Tourism	TM 471	SDG4
65	Tourism and Hotel Management	International Hotel Management(Contract)	HM 315	SDG4
66	Tourism and Hotel Management	Marketing Research for Hospitality Indu.	HM 323	SDG4
67	Tourism and Hotel Management	Food and Beverage Control	HM 337	SDG4
68	Tourism and Hotel Management	Banquet Man. (Events/Conferences/Fun.)	HM 338	SDG4
69	Tourism and Hotel Management	Travel&Hospitality Catering Management	HM 352	SDG4
70	Tourism and Hotel Management	Promotional Strategies	HM 422	SDG4
71	Tourism and Hotel Management	Restaurant Management	HM 432	SDG4
72	Tourism and Hotel Management	Quality Assurance for Food Operations	HM 433	SDG3 - SDG4



No	Faculty in Pharos University	Course name	Course code	SDG of relevance
73	Tourism and Hotel Management	Hospitality Cost Accounting	HM 443	SDG4
74	Tourism and Hotel Management	Marketing & Sales for Tourism & Leisure	TM 321	SDG4
75	Tourism and Hotel Management	Retail Travel Services	TM 334	SDG4
76	Tourism and Hotel Management	Marketing Research for Tourism Destination.	TM 422	SDG4
77	Tourism and Hotel Management	Travel Agency Accounting	TM 443	SDG4
78	Tourism and Hotel Management	Advertising and public Relations	THM 121	SDG4
79	Tourism and Hotel Management	Rooms Division Management	HM 311	SDG4
80	Tourism and Hotel Management	Hospitality Accounting System	HM 341	SDG4
81	Arts and Design	Field Training	FT 001	SDG 4 - SDG 5 - SDG 9 - SDG 12
82	Arts and Design	Principles of Engineering Drawing	F 113	SDG 4 - SDG 5
83	Arts and Design	Visual Composition	MA 221	SDG 4 - SDG 9
84	Arts and Design	Video Editing (1)	MA 255	SDG 4 - SDG 9
85	Arts and Design	Typography (1)	MA 271	SDG 4 - SDG 9 - SDG11
86	Arts and Design	Digital Photography	MA 361	SDG 4 - SDG 5 - SDG 9 - SDG11
87	Arts and Design	Free Perspective Drawing	P 215	SDG4
88	Arts and Design	Visual Studies (1)	D 231	SDG 4 - SDG 9
89	Arts and Design	Geometric Perspective	D 311	SDG 4 - SDG 5
90	Arts and Design	Furniture Styles	D 343	SDG 4 - SDG 11
91	Arts and Design	Architectural Styles	ID 461	SDG 4 - SDG 11
92	Arts and Design	Material Specification	ID 462	SDG 4
93	Arts and Design	Project Costs and Management	ID 463	SDG 4
94	Arts and Design	Principles of Architectural Drawing	MD 415	SDG 4 - SDG 5
95	Arts and Design	Architectural Styles	MD 431	SDG 4 - SDG 11
96	Arts and Design	Mural Painting Technology	MD 562	SDG4



No	Faculty in Pharos University	Course name	Course code	SDG of relevance
97	Physical Therapy	Biostatistics	PTBA 242	SDG 3 - SDG 4
98	Physical Therapy	Pharmacology	PTBA 456	SDG 3 - SDG 4
99	Physical Therapy	Research Methodology	PTBA 562	SDG 3 - SDG 4
100	Physical Therapy	Scientific documentation	PTBA 563	SDG 3 - SDG 4
101	Physical Therapy	Scientific criticism	PTEL 013	SDG 3 - SDG 4
102	Arts and Design	Modern Art	TD 441	SDG 9 - SDG 4
103	Arts and Design	Theatrical Techniques	TD 463	SDG 9 - SDG 4
104	Arts and Design	Scenography	TD 531	SDG 9 - SDG 4
105	Arts and Design	Principles of Drawing Costume	FD 211	SDG 4
106	Arts and Design	Costume Illustrations	FD 213	SDG 4
107	Arts and Design	Costume Design (1)	FD 221	SDG 4
108	Arts and Design	Costume Design (2)	FD 222	SDG 4
109	Arts and Design	History of Costume and Styles (1)	FD 241	SDG 4
110	Arts and Design	Costumes Accessories(1)	FD 311	SDG 4
111	Arts and Design	History of Accessories and Jewellery	FD 342	SDG 4
112	Arts and Design	Methods of Textile Decoration	FD 412	SDG 4
113	Arts and Design	Designing Traditional Costumes	FD 424	SDG 4
114	Arts and Design	Graduation Project Research	FD 581	SDG 4 - SDG 11 - SDG 12
115	Arts and Design	Graduation Project	FD 582	SDG 4 - SDG 11 - SDG 12
116	Arts and Design	Criticism & Analysis in Interior Design	ID 531	SDG 4 - SDG 9 - SDG 12
117	Engineering	Linear Algebra	EB 104	SDG4-SDG8-SDG9-SDG11
118	Engineering	Numerical Analysis Using MATLAB	EB 207	SDG4-SDG8-SDG9-SDG11
119	Engineering	Project Management	HU 131	SDG4 - SDG8 - SDG 10
120	Engineering	Accounting and Cost for Engineering	HU 132	SDG4 - SDG8 - SDG 10



No	Faculty in Pharos University	Course name	Course code	SDG of relevance
121	Engineering	Engineering Mathematics (3)	EB 103	SDG4-SDG8-SDG9-SDG11
122	Engineering	Engineering Mathematics (4)	EB 204	SDG4-SDG8-SDG9-SDG11
123	Engineering	Surveying (2)	ES 315	SDG4
124	Engineering	Communications Laboratory	EE 252	SDG4
125	Engineering	Digital Filters	EE 344	SDG4
126	Tourism and Hotels Management	Ethics and Human Rights	GEN 103	SDG 5 - SDG 4
127	Engineering	Engineering Perspectives and Technology	HU 121!!	SDG 3 - SDG 4 - SDG 7 - SDG 8 - SDG 9 - SDG 12 - SDG 17
128	Engineering	Eng.Drawing 2 & Descriptive Geometry	EB142	SDG 4 - SDG 7 - SDG 9
129	Financial and Administrative Sciences	Marketing Research	BM638	SDG 4
130	Financial and Administrative Sciences	Islamic Finance	BF858	SDG 1 - SDG 2 - SDG 3 - SDG 4 - SDG 5 - SDG 6 - SDG 7 - SDG 8 - SDG 9 - SDG 10 - SDG 11 - SDG 12 - SDG 13 - SDG 14 - SDG 15 - SDG 16 - SDG 17
131	Arts and Design	Graphic Art	AD312	SDG 4 - SDG 11
132	Arts and Design	Project	GD582	SDG 4 - SDG 6 - SDG 8 - SDG 9 - SDG 10 - SDG 16
133	Arts and Design	(2) Digital Photography	GD462	SDG 1 - SDG 3 - SDG 4 - SDG 6 - SDG 11 - SDG 13
134	Tourism and Hotels Management	Second foreign language (1) French/Spanish/Italian	FSL/SSL/ISL 101	SDG 4



Publications that Address Quality Education (2 publications)

Title	Authors	Year	Scopus Source title	Citations	Field-Weighted Citation Impact	DOI	Sustainable Development Goals (2025)
A Framework for Providing Augmented Reality as a Service Provided by Cloud Computing for E-Learning	Al-Jammaz, R.A. Rawash, U.A. Kashef, N.M. Ibrahim, E.M.	2023	International Journal on Recent and Innovation Trends in Computing and Communication	7	0.63	-	SDG 4
Effect of a vestibular-stimulating training program on motor skills in conjunction with cognitive aptitude of young school-aged children	Atwa, A.S.E.-S. El-Maksoud, G.M.A. Mahgoub, E.A.E.-M.M.	2023	Physiotherapy Quarterly	1	0.23	10.5114/pq.2023.126134	SDG 4