

1. Introduction

Scholars and policy makers are becoming increasingly interested in the processes that lead to transformations toward sustainability. Through their pivotal and influential role in society, universities are key stakeholders in achieving a sustainable future (Cortese, 2003). As respected thought leaders, universities have opportunities to elevate the importance of sustainable development (SD) through scholarly and public discourse. In addition, universities have the opportunity to provide their communities with graduates who have the knowledge and skills necessary to help transform their workplaces and live as responsible global citizens (Ferrer-Balas, et al., 2008).

Universities around the world are responding to these opportunities and beginning to engage in activities related to SD, whether through campus “greening”, development of special courses on sustainability, or offering collaborative research opportunities.

The ongoing debate around how universities can benefit from engaging in the SDGs, and actively contribute to this mandate, has occupied academics and researchers for the past few years. Accordingly Pharos university has taken the initiative to implement a project “Sustainability Transformations In Pharos University” for transforming Pharos university to be a sustainable university as part of compliance of Pharos university to implementation of the UN-SDGs and Egypt 2030.

