



English Teaching

Pharos University in Alexandria  
CAMBRIDGE CELTA APPLICATION FORM  
EG211  
Pre-selection task 2022



Passport

Photo

Name as shown in passport: \_\_\_\_\_

**Underline the course you are interested in**

January 2022

June 2022

July 2022

August 2022

November/December 2022

**Make sure you fill in all fields**

**PERSONAL DETAILS as shown in passport**

Surname:	First Names:	Title:
Mobile number:	Tel No (if local inside Egypt):	
	Current residence:	
	E-mail address: must be a professional email showing applicant's full name	

Address : First floor of the Social Studies and Humanities Building- Room D101- D135

Phone : +(203) 3877217

+ (203) 3877217: التليفون

Web Site : <https://www.pua.edu.eg/celta/>

E-mail : [celta.pua@pu.edu.eg](mailto:celta.pua@pu.edu.eg)

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Date of Birth: MM DD YY	Nationality:
First Language:	Skype Address: must be provided
Job Title:	Current Place of work:

**FORMAL EDUCATION AND QUALIFICATIONS**

School/College/University	Qualifications Obtained	Dates

If your first language is not English, please indicate your level of proficiency in both spoken and written English.

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Please provide details of any other languages you speak and indicate your level of proficiency.

Please provide details of any experience you have of Teaching English to Speaker of Other Languages and of any qualifications you hold.

Please note that previous experience is not a requirement for CELTA courses

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Please provide details of any other relevant teaching / training experience you have.

How did you hear about the CELTA course at Pharos University?

Please provide details of any medical disability that might affect your ability to complete the course

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**REFEREES**

Please provide two referees who can be contacted by email or telephone. At least one of them needs to be someone you have worked with before.

Name:	Name:
Position:	Position:
Address:	Address:

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## CELTA Pre-Selection Task 2021

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### Part 1: Language

**1. Structure**

**A. Correct the following sentences and explain why you think your students might produce such error?**

Sentence	Correct	Reason
My sister is very good at playing music. She practised since she was six.		
I am comeing tomorrow at 6 pm.		
A: Where is she? B: She plays tennis.		
Why you no answer the phone?		

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**B. For each example below, describe the difference in meaning:**

#	Sentence	describe the difference
1	a. He has been to USA. b. He has gone to USA.	
2	a. If she had studied hard, she should have passed the test. b. If she studies hard, she will pass the test.	
3	a. He is used to playing squash every Friday. b. He used to play squash every Friday.	

**2. Lexis**

**What is the difference in meaning or use between each pair of the following?**

Sentence	difference in meaning
a. ensure/ insure	
b. sensor/ censor	
c. affect/ effect	

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d. accept/ except	
e. human/ humane	

### 3. Pronunciation

Underline the stressed syllable in each of the following:

1. Yesterday
2. Vegetarian
3. Comfortable
4. Conscience

## Part 2: Teaching

In no more than 5 sentences write whether you agree/ disagree with each of the following and why:

1. It is very important to correct all of the students' language mistakes on the spot.

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2. Group work is important in language learning.

3. Effective lessons are the ones that Provide opportunities for learners to experiment and try out what they know.

### **Part 3: personal skills**

**In a short paragraph, answer each of the following:**

1. Do you prefer working in a team or on your own? Why?

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2. Describe a time when you were dealing with an incredibly challenging workload? How did you handle it?

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