نماذج إسترشادية من Rubrics لتقييم العديد من التكليفات جامعة فاروس بالإسكندرية



Quality Assurance Center (QAC)

تصميم بطاقات الأسئلة البنائية للإختبارات الشفهية Structured table viva cards جامعة فاروس بالإسكندرية Chiversit



جامعة فاروس بالإسكندرية مركز ضمان الجودة

- 1- سؤال إستهلالي افتتاحي (Introductory question) (10% من العلامات).
 - 2- سؤال بديهي (Default question).
 - 3- سؤال التركيز (Focus question).
- هو السؤال الأساسى والأكثر صعوبة من الإستهلالى ويختبر تركيز ومعلومات الطالب في موضوع معين (يحسب له %70 من العلامات).
 - 4- سؤال التمييز (Excellency) (يحسب له %20 من العلامات).
 - 5- سؤال الهروب (Escape question).

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Rubrics of Presentation Evaluation

| Item | Criteria | Mark |
|---------------------|--|------|
| Scientific Material | Attractive Introduction | |
| | Aim | |
| | Material and Methods are Sufficient and Relevant | |
| | Information is presented in a logical sequence. | |
| Presentation | Good Eye Contact and Body Language | |
| | Clear audible voice | |
| | Good language skills and pronunciation are used. | |
| | Length of presentation is within the assigned time limits. | |
| | Information was well communicated. | |

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Rubrics of Assignment Evaluation

| Item | Criteria | Mark |
|---------------------|---|------|
| Scientific Material | Title of the topic | |
| | objective | |
| | Scientific material | |
| | Summarization | |
| | Information is presented in a logical sequence. | |
| | Recent References | |
| Discussion | Information was well communicated. | |

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Rubrics of Field Visit Evaluation

| Item | Criteria | Mark |
|---------------------|--|------|
| At Site of visit | Attitude of the students (Follow the instruction of the | |
| | company,) | |
| | Communicated with responsible individuals at the site of | |
| | visit (Pharmacists, Doctors,) | |
| Scientific Material | Report (Hard Copy) | |
| | CD of presentation | |
| Presentation | Good Eye Contact and Body Language | |
| | Clear audible voice | |
| | Good language skills and pronunciation are used. | |
| | Length of presentation is within the assigned time limits. | |
| | Information was well communicated. | |