**Name as shown in passport: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Passport photo**

**Underline the course you are interested in**

**March/April 2021 June/July 2021**

**August 2021 October/November 2021**

**Make sure you fill in all fields**

**PERSONAL DETAILS as shown in passport**

|  |  |  |
| --- | --- | --- |
| Surname: | First Names: | Title: |
| Mobile number: | Tel No (if local inside Egypt): | |
| Current residence: | |
|  | E-mail address: must be a professional email showing applicant’s full name | |
|  |  | |
| Date of Birth: MM DD YY | Nationality: | |
| First Language: | Skype Address: must be provided | |
| Job Title: | Current Place of work: | |

**FORMAL EDUCATION AND QUALIFICATIONS**

|  |  |  |
| --- | --- | --- |
| School/College/University | Qualifications Obtained | Dates |
|  |  |  |
|  |  |  |
|  |  |  |

## If your first language is not English, please indicate your level of proficiency in both spoken and written English.

|  |
| --- |
|  |

## Please provide details of any other languages you speak and indicate your level of proficiency.

|  |
| --- |
|  |

Please provide details of any experience you have of Teaching English to Speakers of Other Languages and of any qualifications you hold.

Please note that previous experience is not a requirement for CELTA courses

|  |
| --- |
|  |

Please provide details of any other relevant teaching / training experience you have.

|  |
| --- |
|  |

How did you hear about the CELTA course at Pharos University?

|  |
| --- |
|  |

Please provide details of any medical disability that might affect your ability to complete the course

**REFEREES**

Please provide two referees who can be contacted by email or telephone. At least one of them needs to be someone you have worked with before.

|  |  |
| --- | --- |
| Name: | Name: |
| Position: | Position: |
| Address: | Address: |

**CELTA Pre-Selection Task 2021**

**Section A - Writing**

**Answer the following questions in a paragraph format and NOT bullet points**

What do you consider to be your strengths and weaknesses as a language teacher/ or a future language teacher? (max 100 words each)

Strengths: (100 words)

Weaknesses: (100 words)

**Section B – Language**

**Explain how you would convey the difference in meaning between the following pairs of words in class?**

**Do not copy the dictionary meaning**

advise: advice

|  |
| --- |
|  |

bookshop: library

very: too

**For this part, you may need to refer to grammar or usage books some suggestions are:**

Swan *Practical English Usage*

*Basic English Usage*

*How English Works* (OUP)

COBUILD *Student’s Grammar* (Collins COBUILD)

Leech *An A-Z of English Usage* (Longman)

## Correct the following sentences and explain why you think your students might produce such error?

1. My sister is very good at playing music. She practised since she was six.

What is the correct version?

What is the reason?

1. I am comeing tomorrow at 6 pm.

What is the correct version?

What is the reason?

1. A: Where is she?

B: She plays tennis.

What is the correct version?

What is the reason?

1. Why you no answer the phone?

What is the correct version?

What is the reason?

## What is the meaning of each of these functions?

|  |  |
| --- | --- |
| If you come any closer, I’ll hit you. | Meaning: |
| If you want, I’ll make you something to drink. | Meaning: |
| I’ll wash the dishes if you dry. | Meaning: |
| If they offer me a ride, I’ll probably go for it. | Meaning: |

## Is meaning the same in each one? Yes/NO

## In your opinion, what made the meaning similar or different?