

Part 4. References:

Cortese, A.D. (2003), "*The critical role of higher education in creating a sustainable future*", *Planning for Higher Education*, Vol. 31 No. 3, pp. 15-22.

Ferrer-Balas, et al (2008) An international comparative analysis of sustainability transformation across seven universities. *International Journal of Sustainability in Higher Education*, Vol. 9 No. 3, pp. 295-316. <https://doi.org/10.1108/14676370810885907>

Lozano, R. (2006), "*Incorporation and institutionalization of SD into universities: breaking through barriers to change*", *Journal of Cleaner Production*, Vol. 14 Nos 9-11, pp. 787-96.

Max Neef, M.A. (2005), "*Foundations of transdisciplinarity*", *Ecological Economics*, Vol. 53, pp. 5-16.

Sterling, S. (2005), "*Higher education, sustainability, and the role of systemic learning*", in Blaze Corcoran, P.B. and Wals, A.E.J. (Eds), *Higher Education and the Challenge of Sustainability: Problematics, Promise and Practice*, Kluwer Academic Press, Dordrecht.

UNESCO Publication 2017. Education for sustainable development: learning objectives.

[file:///C:/Users/Win/Downloads/education for sustainable development learning objectives.pdf](file:///C:/Users/Win/Downloads/education%20for%20sustainable%20development%20learning%20objectives.pdf)

Van Dam, R. (2006), "*Learning for sustainable development: is it possible within the established higher education structures?*", in Holmberg, J. and Samuelsson, B. (Eds), *Drivers and Barriers for Implementing Sustainable Development in Higher Education*, Unesco, Paris.

Wals, A.E.J. and Blaze Corcoran, P. (2006), "*Sustainability as an outcome of transformative learning*", in Holmberg, J. and Samuelsson, B. (Eds), *Drivers and Barriers for Implementing Sustainable Development in Higher Education*, Unesco, Paris.