

Appendix 2. Focal Team representing Faculties of the university and summary results of Phase 2

No	Name	Title	Faculty
1	Tamer Mohamed Salah Eldin Sokar	Assistant Professor	Mass Communications
2	Ahmed Ibrahim	Lecturer	
3	Hamdy Ahmed Ali Hamed	Lecturer	
4	Ahmed Abdelaleem Elagami	Assistant Professor	Legal Studeies and International Relations
5	Mohamed Mahmoud Gaber Badawi	Lecturer	
6	Walid Hassan Fahmy	Assistant Professor	
7	Mahmoud Ahmed Abelraouf	Lecturer	Tourism and Hotel Management
8	Dalia Hassan	Lecturer	
9	Tamer Elsawi	Lecturer	
10	Amal Abou Eldahab	Assistant lecturer	
11	Hamada Gamal	Assistant lecturer	
12	Karin Magdy Guirgis	lecturer	Pharmacy and Drug Manufacturing
13	Mennatallah Ahmed Ismail Ali	Lecturer	
14	Ahmed Noubi	Lecturer	
15	Hend Mohamed Hussein Emam	Assistant Professor	
16	Bohaysa Ali Ismail	Lecturer	Physical Therapy
17	Rehan Gamal Abdelnaser	Lecturer	
18	Nehal Mahmoud Abou Samra	Lecturer	
19	Amany Salama	Lecturer	Allied Medical Sciences
20	Ehab Barakat	Lecturer	
21	Hadeel Saeed Tawfik	Lecturer	
22	Rania Assem	Lecturer	
23	Mostafa Shalash	Lecturer	Financial and Administrative Sciences
24	Mohamed Hammad	Lecturer	
25	Ahmed Genedy	Lecturer	
26	Dalia Mostafa Younes	Lecturer	Arts and Design
27	Eman Ahmed Ramzy	Professor	

28	Shimaa Mohamed Khodeir	Lecturer	
29	Omnia Abdelrahman Ismail	Lecturer	
30	Hanan Sobhy Mohamed Ebrahim	Professor	
31	Ahmed Mohamed Abdellatif	Assistant Professor	Languages and Translation
32	Mohamed Farid	Lecturer	
33	Omneya Ahmed Mahmoud Salem	Lecturer	
34	Nancy Ramez Bedwani	Lecturer	Dentistry
35	Walid Ahmed Lotfy	Lecturer	
36	Sherif Saeed Darwish	Lecturer	
37	Sara Saeed	Lecturer	
38	Sahar Abdelmonem Moussa	Lecturer	Engineering
39	Sanaa Abdeldayem	Lecturer	
40	Amr Elsaadny	Lecturer	
41	Alaa Mahmoud Khalil Ahmed	Lecturer	
42	Fathy Ahmed Shokry	Assistant lecturer	
43	Amr Mamdouh Ahmed	Demonstrator	
44	Wegdan Wagdy	Lecturer	
45	Noha Saeed Yousef	Assistant Professor	
46	Rania Farouk Abdou	Assistant Professor	
47	Nourhan Ebrahim Ghoneim	Lecturer	

System thinking in terms of the 4 main components of sustainable development; economy, nature, society and wellbeing were used to illustrate the sustainability components in the curricula as a show case of each faculty. However, the detailed analysis and quantification of the current situation is implemented using the USAT.

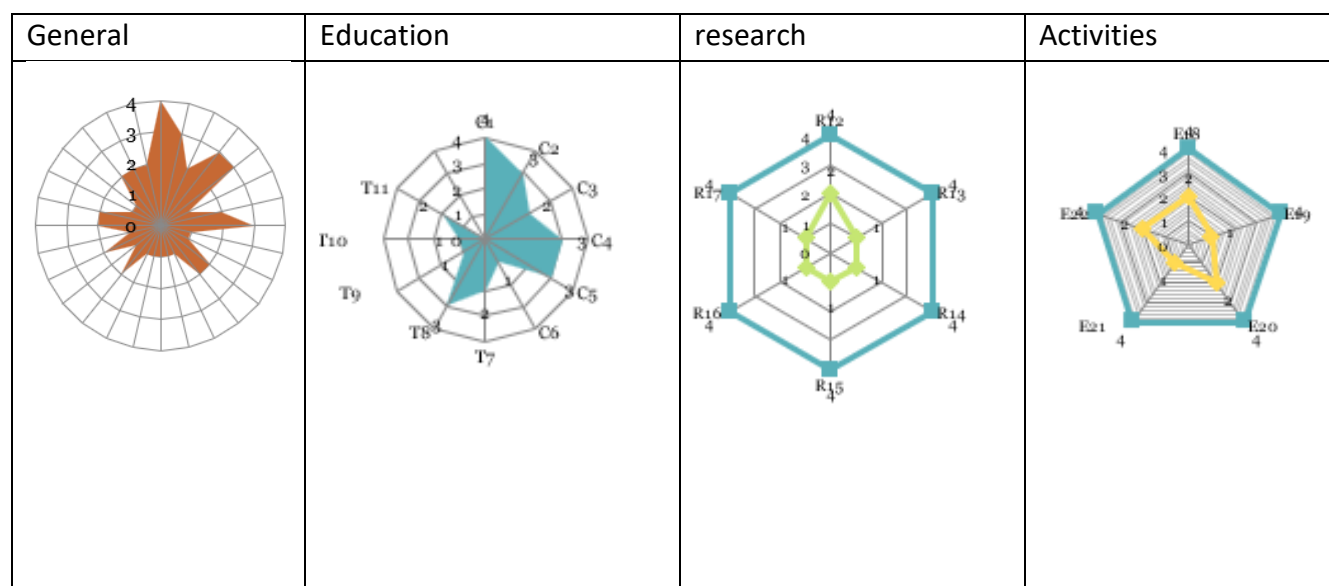
The results of such analysis in each faculty are represented below for each faculty, arranged by alphabetical order:

1. Faculty of Allied Medicine

Represented by Drs.:

Amany Salama,
Ehab Barakat,
Hadeel Saeed Tawfik, and
Rania Assem

The current status of the curriculum of the Nutrition department :



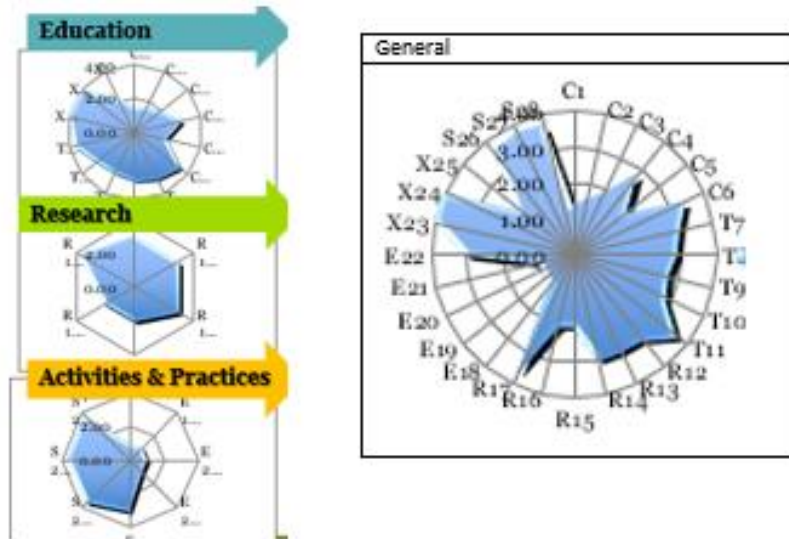
The results showed us that:

- the department offer courses that engage sustainability concerns more than we expected
- we need to be better at reinforcing expertise of staff members in the area of sustainability
- there are opportunities to expand our teaching and research in the area of sustainability

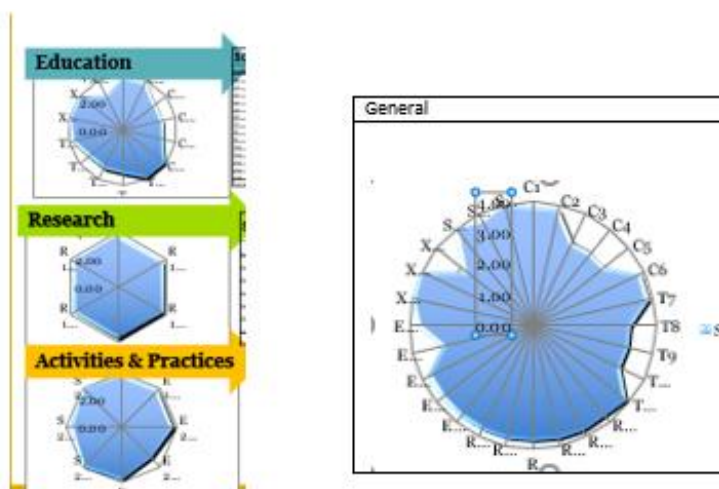
2. Faculty of Arts and Design

The curricula of the Décor department as a model was reviewed for selecting the relevant courses for evaluating the components of sustainable development

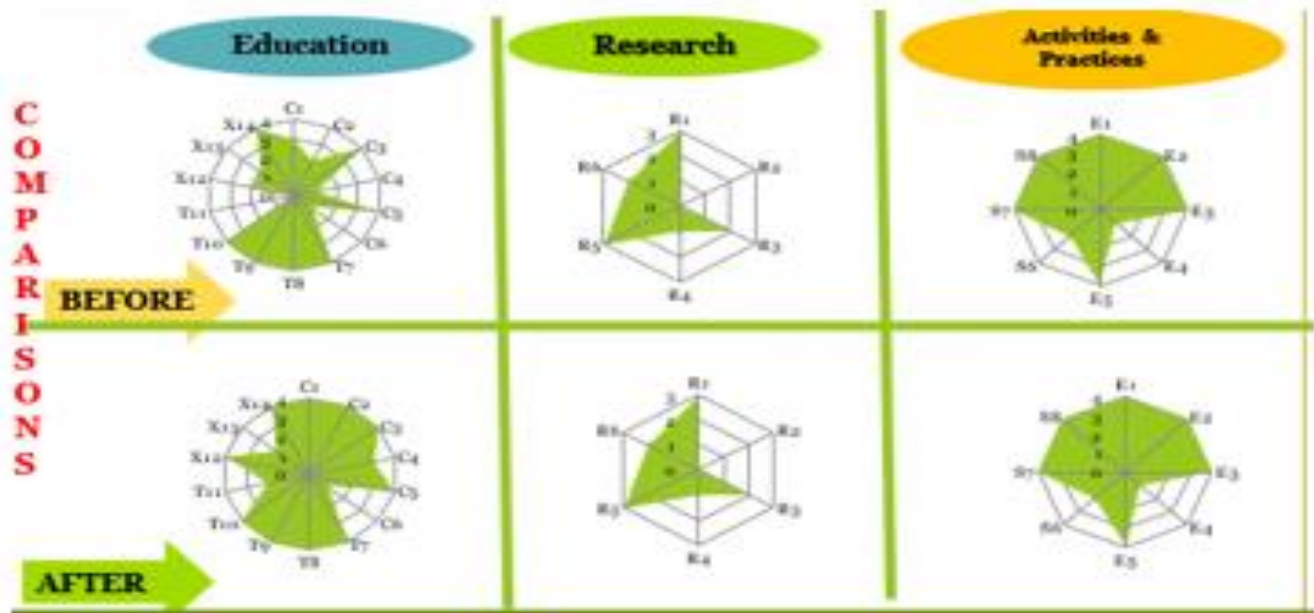
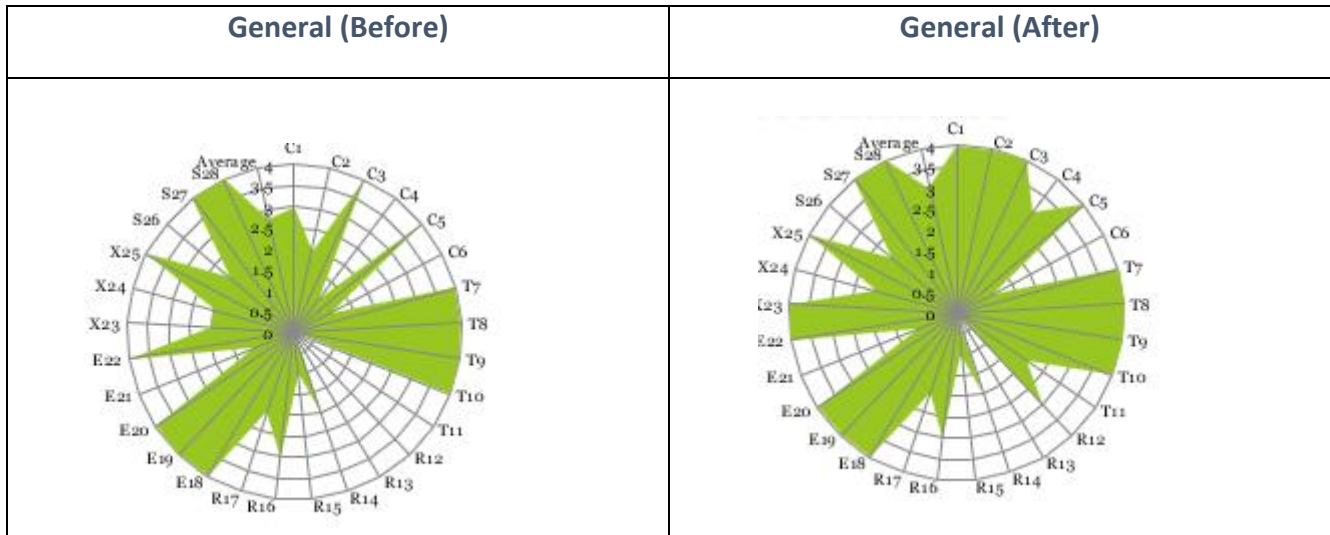
Before and after curriculum development



Foreseen results for 2020-2022



3. Faculty of Dentistry

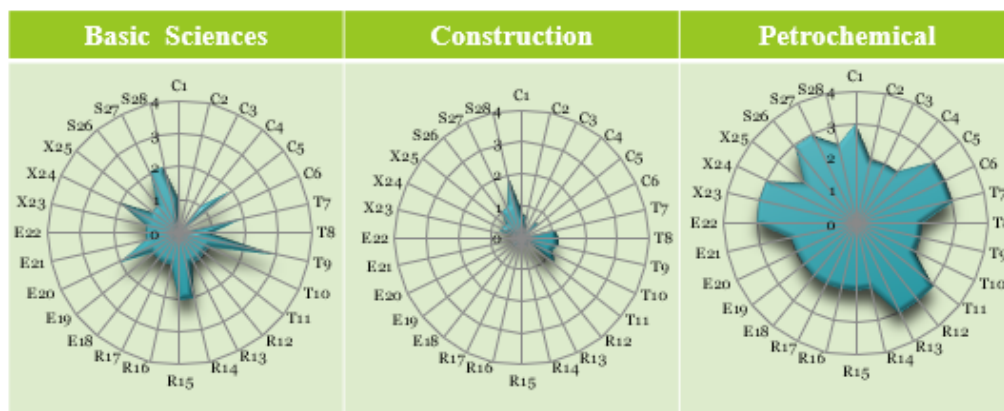


4. Faculty of Engineering

The curricula of the basic sciences, construction and petrochemical engineering programs were reviewed for selection of relevant courses for evaluating the components of sustainable development.

The general evaluation of components of sustainable development in some courses using USAT tool are as follows:

Details

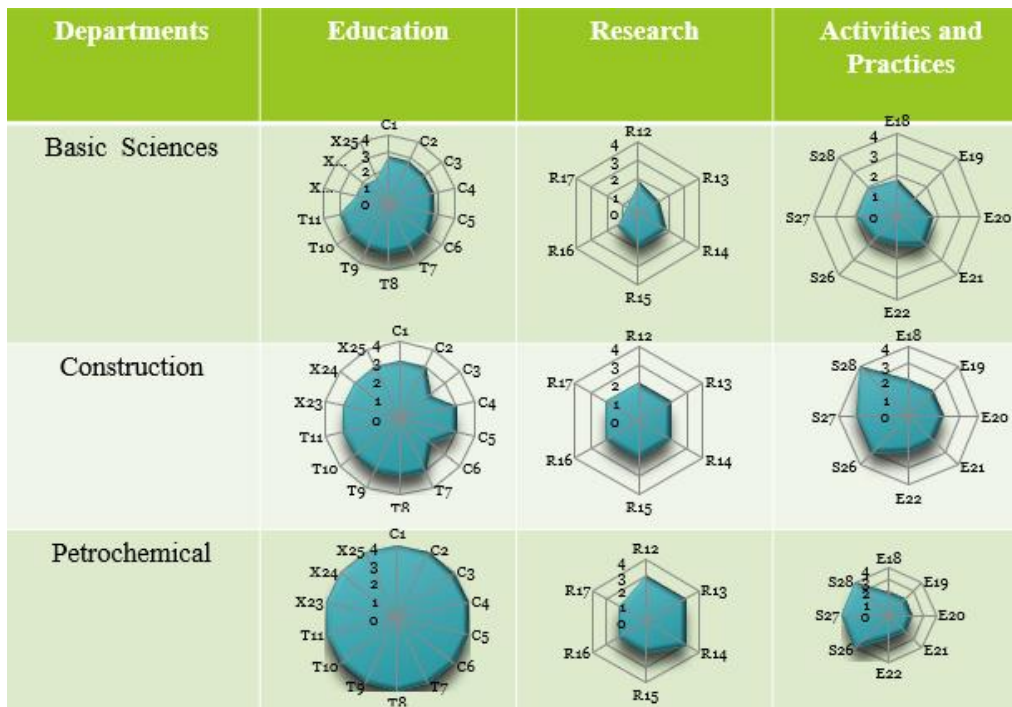
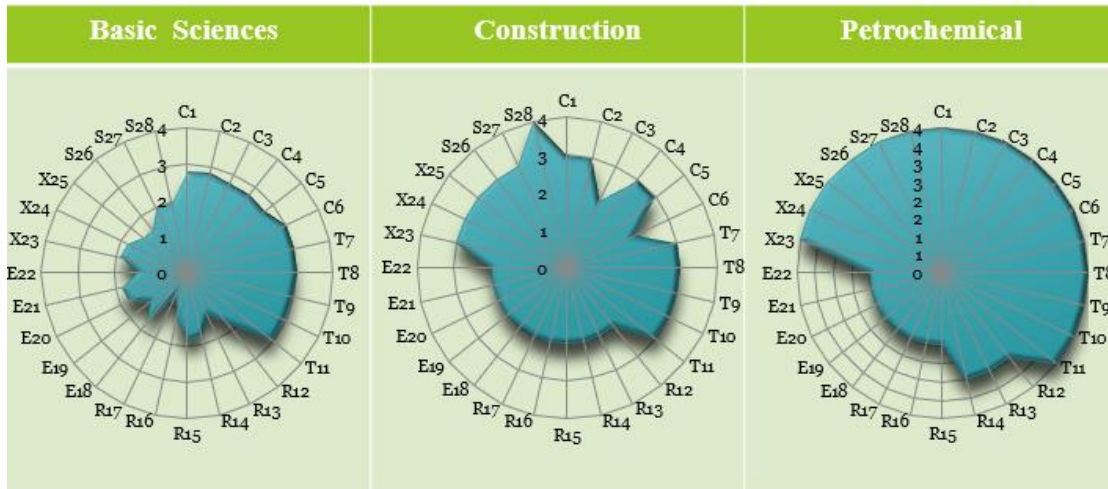


A plan of using

Department	Education	Research	Activities and Practices
Basic Sciences			
Construction			
Petrochemical			

Proposed action

sustainable development goals as indicators for improvement of the current situation. The results anticipated are:



5. Faculty of Languages and Translation

General Evaluation of the Spanish department

Out of the SDGs 17 goals we found the following goals accomplished in the “ES 601 Spanish Culture II” course:

Goal 2: Zero Hunger: In the Spanish system of Hot House to plant organic clean and Healthy Food.

Goal 6: Clean Water and Sanitation: Spain has developed an advanced and sustainable system of irrigation.

Goal 7: Affordable and Clean Energy Solar plants and winds Park in Spain and as renewable, clean and sustainable energy sources.

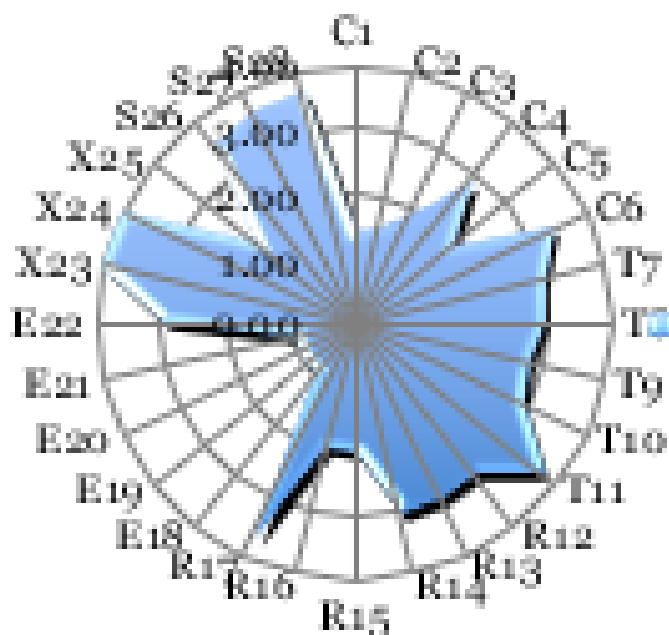
Goal 9: Industry, Innovation and Infrastructures: Sustainability in public transports and construction of roads and bridges.

During “ES 601 Spanish Culture II” course we worked on implementing the other SDGs which were not included in the course such as:

Goal 1: No poverty: The students made a research about the experience of Spain in eradicating poverty.

Goal 4: Quality Education: The Students wrote an essay about the Quality Education.

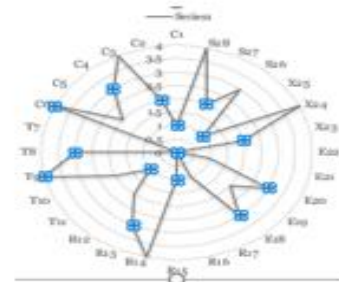
Goal 8: Decent work and Economic Growth: The students made a list of the documentary films about Economic Spanish Growth.



6. Faculty of Mass Communication

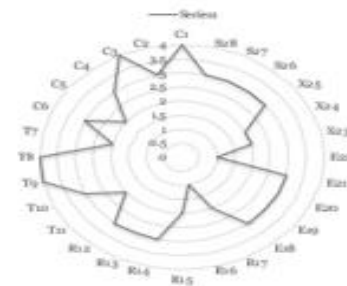
Current situation:

Course Code	Course Title	Credit Hours	Theoretical	Practical	Level
COM (103) N	Communication and Development	3	3	-	1st
COM (100) N	Public Opinion and its' methods of measurements	3	2	1	2nd
COM (101) N	Theory and Process of Communication	3	2	1	2nd
COM (102) N	Introduction to Mass Communication Research	3	2	1	2nd
COM (300) N	Media Law & Ethics	3	2	1	3rd
COM (301) N	Media and global awareness	3	3	-	3rd
(300) N	Laboratory	3	-	6	3rd
COM (402) N	Media literacy	3	2	1	4th
COM (403) N	Environmental communication	3	2	1	4th
COM (406) N	Political communication	3	2	1	4th
(404) N	Graduation project	6	-	12	4th



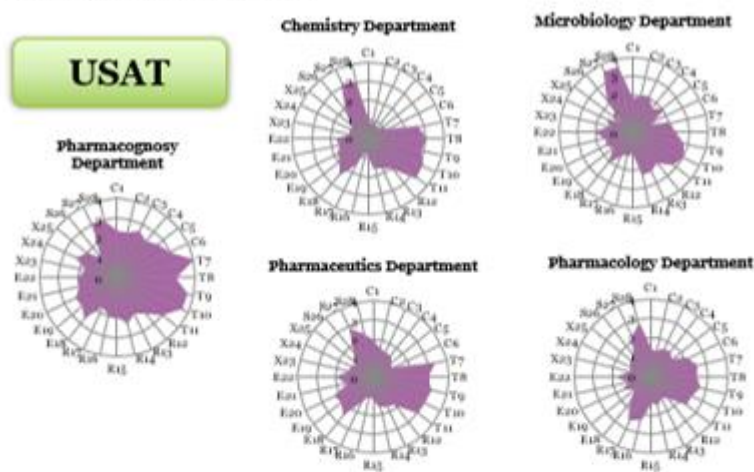
Targeted Goals

Goal	SDG
Goal 4.	Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all
Goal 10.	Reduce inequality within and among countries
Goal 11.	Make cities and human settlements inclusive, safe , resilient and sustainable
Goal 12.	Ensure sustainable consumption and production patterns
Goal 13.	Take urgent action to combat climate change and its impacts
Goal 16.	Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels
Goal 17.	Strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development



7. Faculty of Pharmacy and Drug Manufacturing

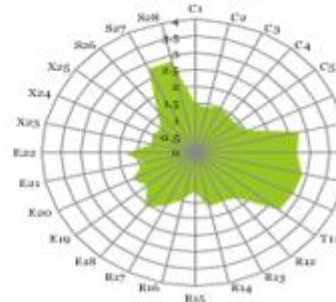
Evaluation of the current situation



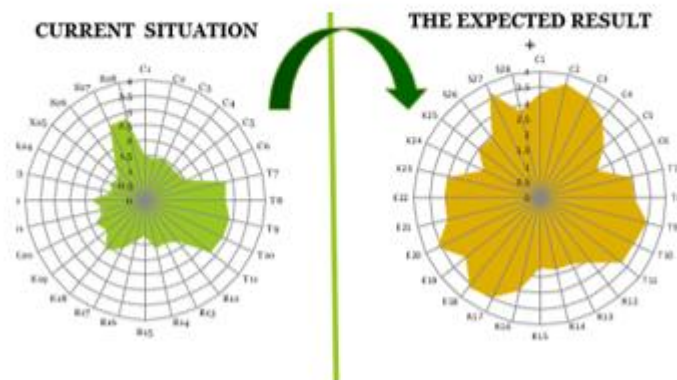
A general pattern was observed showing:

- ✓ An evident knowledge and welling from the staff members to integrate the sustainability concerns in the research & education process.
- ✓ An intermediate community engagement, as the faculty addresses the community *via* field and graduation projects
- ✓ Low integration of sustainability topics in our curricula and lack of examination of sustainability concerns in the student's evaluation process.
- ✓ A deficiency in research projects that address sustainability concerns in both students and staff research

Average Of Faculty of pharmacy New Eyllaws Courses Fall 2018-2019

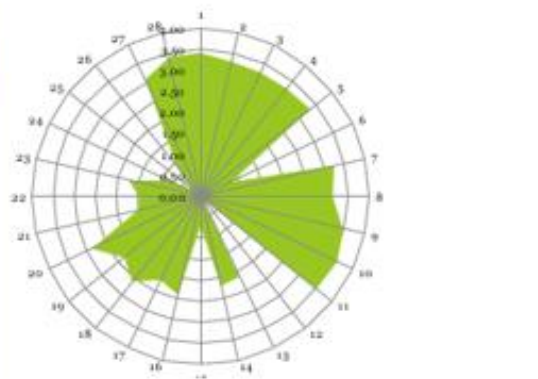
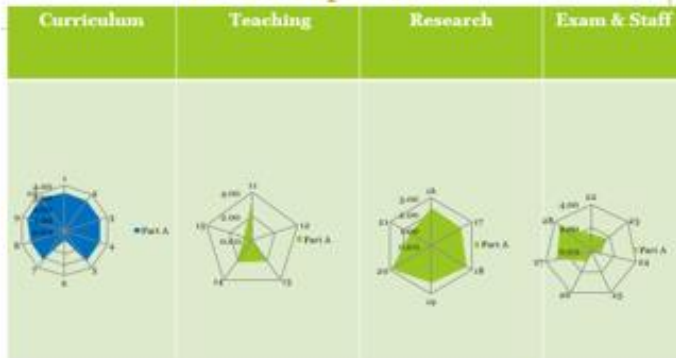


Future Plans: Next semester, an integrated Graduation project related to the "Sustainability in Pharmaceutical Care" will be coordinated between all the faculty departments.



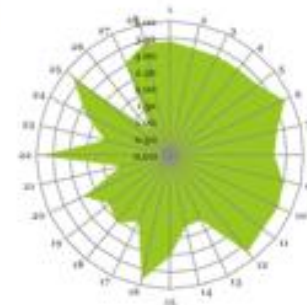
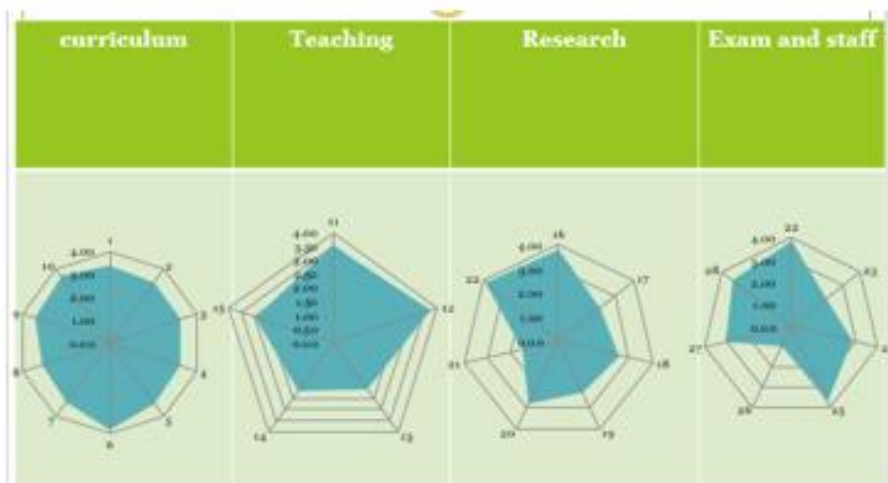
8. Faculty of Physical Therapy

Before improvement



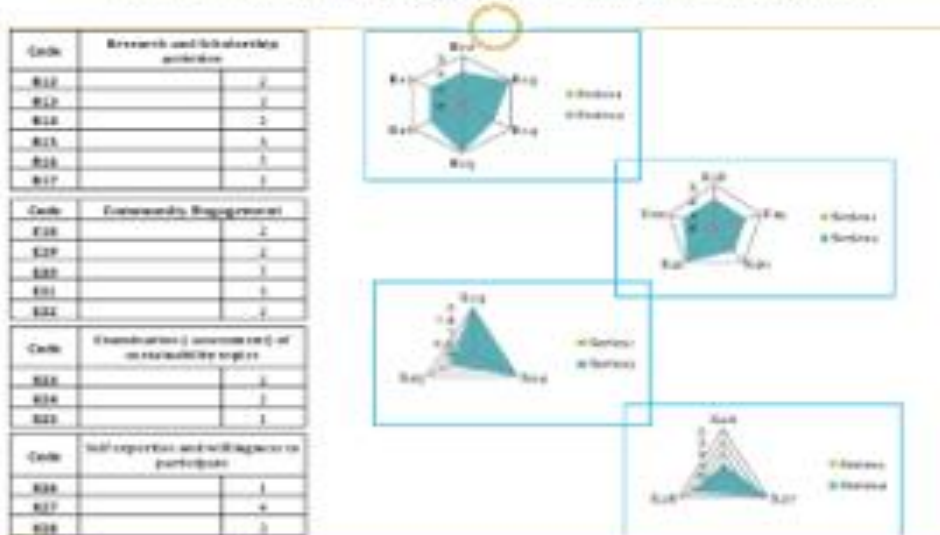
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After Improvement

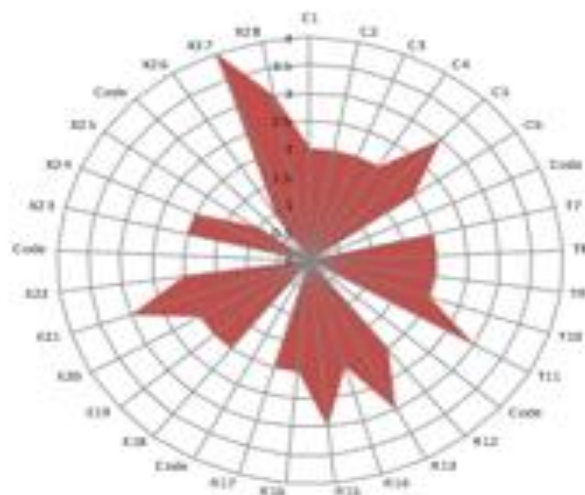


9. Faculty of Tourism and Hotel Management

Assessing the Status Quo Part A (research –community engagement- examination –self expertise)



General Condition



General Condition

Expected results foreseen 2020-2022 Tourism Department Part A
(research –community engagement- examination –self expertise)

