

Appendix 1. Content of Awareness workshops

| Title | Objectives | Content | ILOs |
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| General overview of the current situation | <ul style="list-style-type: none"> • Demonstration of the current status : Development reconsidered • Identify of the concept of great acceleration | <ul style="list-style-type: none"> -Development reconsidered -Living in the Anthropocene -Sustainability as an alternative -The great acceleration -Production and consumption patterns | <p>By the end of the presentation audience will be able to :</p> <ul style="list-style-type: none"> - Assess the current situation; the great acceleration - Recall the Anthropocene - Recognize the current production and consumption patterns |
| The age of Sustainable development | <ul style="list-style-type: none"> • Defining the concept of sustainability and the key trends • Identifying the general role of indicators in sustainability initiatives | <ul style="list-style-type: none"> -What does it mean? -The sustainability Compass -Sustainable society index -A shift in mindset -Key trends -Ecological footprints | <p>By the end of the presentation audience will be able to :</p> <ul style="list-style-type: none"> - Comprehend the meaning of sustainable development - Interpret the sustainability compass - Define criteria of the sustainability Index - Describe the graph of Hope - Identify key trends - State the difference between SDGs and MDGs - Identify sustainability indicators - |
| The united Nations Development Agenda | <ul style="list-style-type: none"> • Introducing the international move towards sustainability • Recognition of the needs for a reform Agenda | <ul style="list-style-type: none"> -Millennium development Goals -What are SDGs and MDGS -Why a country like Egypt needs sustainability? | <ul style="list-style-type: none"> - Review the MDGs and SDGs - Assess the situation in Egypt - Discuss future university actions |

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| | <ul style="list-style-type: none"> • Overview on University Contribution to SDGs • Introducing Green Economy | <ul style="list-style-type: none"> -Contributions from academics - Thoughts of the future of university actions towards SDGs -The age of green technology and scenarios -Demonstration of green economy | <ul style="list-style-type: none"> - Discover green economy importance and trends |
| Education for sustainable development | <ul style="list-style-type: none"> • Introducing ESD • Assessing sustainability in the syllabi | <ul style="list-style-type: none"> -Rethinking Education -Application of ESD - Introducing USAT tool | <ul style="list-style-type: none"> -Recognize ESD and its applications -Implementation of the USAT tool -Assessment of an example of a current curriculum |
| Planning Change for sustainable development | <ul style="list-style-type: none"> • Gain command of fundamentals of sustainable development • Environmental footprint | <ul style="list-style-type: none"> -A fresh look at sustainable development -Introducing new method for applying sustainability -Calculating different types of footprints. | <ul style="list-style-type: none"> - Comprehending of the great acceleration of the changing world - Analyzing Conditions and trends - Application of ISIS method - assessing impacts and hand prints |
| | <ul style="list-style-type: none"> • Introduction to the InS.InS .Method • Get hands-on practice in using the InSInS Method | <ul style="list-style-type: none"> -Overview on A new method for sustainable development | <ul style="list-style-type: none"> - Examining Indicators, system thinking, Innovation, and strategy (InS.InS) |
| | <ul style="list-style-type: none"> • empowered to work more effectively as a Change Agent for sustainability | <ul style="list-style-type: none"> -Generation of new ideas for change project -Introduction to Amoeba | <ul style="list-style-type: none"> - Identifying Key indicators and trends (trend graphs) - Identifying Sustainability indicators and compass |
| | <ul style="list-style-type: none"> • Exploring ideas | <ul style="list-style-type: none"> - Cultural change | <ul style="list-style-type: none"> - Applying Trend analysis - Exploring connections |

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| | <ul style="list-style-type: none"> • Emphasis on System Thinking • Addressing your ideas • Changing Projects: | - Role and writing the theory of change | <ul style="list-style-type: none"> - System thinking - Innovations within your system - Leverage points - Crating Theory of change |
| Advanced | <ul style="list-style-type: none"> • Strategies • Designing a success project | | - |