Part 4. References:

Cortese, A.D. (2003), "The critical role of higher education in creating a sustainable future", Planning for Higher Education, Vol. 31 No. 3, pp. 15-22.

<u>Ferrer-Balas</u>, et al (2008) An international comparative analysis of sustainability transformation across seven universities. <u>International Journal of Sustainability in Higher Education</u>, Vol. 9 No. 3, pp. 295-316. https://doi.org/10.1108/14676370810885907

Lozano, R. (2006), "Incorporation and institutionalization of SD into universities: breaking through barriers to change", Journal of Cleaner Production, Vol. 14 Nos 9-11, pp. 787-96.

Max Neef, M.A. (2005), "Foundations of transdisciplinarity", Ecological Economics, Vol. 53, pp. 5-16.

Sterling, S. (2005), "Higher education, sustainability, and the role of systemic learning", in Blaze Corcoran, P.B. and Wals, A.E.J. (Eds), Higher Education and the Challenge of Sustainability: Problematics, Promise and Practice, Kluwer Academic Press, Dordrecht.

UNESCO Publication 2017. Education for sustainable development: learning objectives. <a href="mailto:file://C:/Users/Win/Downloads/education_for_sustainable_development_learning_objectives.get] s.pdf

Van Dam, R. (2006), "Learning for sustainable development: is it possible within the established higher education structures?" in Holmberg, J. and Samuelsson, B. (Eds), Drivers and Barriers for Implementing Sustainable Development in Higher Education, Unesco, Paris.

Wals, A.E.J. and Blaze Corcoran, P. (2006), "Sustainability as an outcome of transformative learning", in Holmberg, J. and Samuelsson, B. (Eds), Drivers and Barriers for Implementing Sustainable Development in Higher Education, Unesco, Paris.