Appendix 1. Content of Awareness workshops

Title	Objectives	Content	ILOs
General overview of the current situation	• Demonstration of the current status : Development reconsidered • Identify of the concept of great acceleration	- Development reconsidered - Living in the Anthropocene - Sustainability as an alternative - The great acceleration - Production and consumption patterns	By the end of the presentation audience will be able to : - Assess the current situation; the great acceleration - Recall the Anthropocene - Recognize the current production and consumption patterns
The age of Sustainable development	• Defining the concept of sustainability and the key trends • Identifying the general role of indicators in sustainability initiatives	- What does it mean? - The sustainability Compass - Sustainable society index - A shift in mindset - Key trends - Ecological footprints	By the end of the presentation audience will be able to : - Comprehend the meaning of sustainable development - Interpret the sustainability compass - Define criteria of the sustainability Index - Describe the graph of Hope - Identify key trends - State the difference between SDGs and MDGs - Identify sustainability indicators -
The united Nations Development Agenda	• Introducing the international move towards sustainability • Recognition of the needs for a reform Agenda • Overview on University Contribution to SDGs • Introducing Green Economy	- Millennium development Goals - What are SDGs and MDGS - Why a country like Egypt needs sustainability? - Contributions from academics - Thoughts of the future of university actions towards SDGs - The age of green technology and scenarios - Demonstration of green economy	- Review the MDGs and SDGs - Assess the situation in Egypt - Discuss future university actions - Discover green economy importance and trends

Education for sustainable development	• Introducing ESD • Assessing sustainability in the syllabi	-Rethinking Education -Application of ESD - Introducing USAT tool	-Recognize ESD and its applications -Implementation of the USAT tool -Assessment of an example of a current curriculum
Planning Change for sustainable development	• Gain command of fundamentals of sustainable development • Environmental footprint	-A fresh look at sustainable development -Introducing new method for applying sustainability -Calculating different types of footprints.	- Comprehending of the great acceleration of the changing world - Analyzing Conditions and trends - Application of ISIS method - assessing impacts and hand prints
	• Introduction to the InS.InS .Method • Get hands-on practice in using the InSInS Method	-Overview on A new method for sustainable development	- Examining Indicators, system thinking, Innovation, and strategy (InS.InS)
	• empowered to work more effectively as a Change Agent for sustainability	-Generation of new ideas for change project -Introduction to Amoeba	- Identifying Key indicators and trends (trend graphs) - Identifying Sustainability indicators and compass
	• Exploring ideas • Emphasis on System Thinking • Addressing your ideas • Changing Projects:	- Cultural change - Role and writing the theory of change	- Applying Trend analysis - Exploring connections - System thinking - Innovations within your system - Leverage points - Crating Theory of change
Advanced	• Strategies • Designing a success project		-