**Name as shown in passport:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Passport photo**

**Underline the course you are interested in**

**March 2019 June 2019**

**July 2019 September 2019 November 2019**

**Make sure you fill in all fields**

**PERSONAL DETAILS as shown in passport**

|  |  |  |
| --- | --- | --- |
| Surname: | First Names: | Title: |
| Mobile number: | Tel No (if local inside Egypt): | |
| Current residence: | |
|  | E-mail address: must be a professional email showing applicant’s full name | |
|  |  | |
| Date of Birth: MM DD YY | Nationality: | |
| First Language: | Skype Address: must be provided | |
| Job Title: | Current Place of work: | |

**FORMAL EDUCATION AND QUALIFICATIONS**

|  |  |  |
| --- | --- | --- |
| School/College/University | Qualifications Obtained | Dates |
|  |  |  |
|  |  |  |
|  |  |  |

## If your first language is not English, please indicate your level of proficiency in both spoken and written English.

|  |
| --- |
|  |

## Please provide details of any other languages you speak and indicate your level of proficiency.

|  |
| --- |
|  |

Please provide details of any experience you have of Teaching English to Speakers of Other Languages and of any qualifications you hold.

Please note that previous experience is not a requirement for CELTA courses

|  |
| --- |
|  |

Please provide details of any other relevant teaching / training experience you have.

|  |
| --- |
|  |

How did you hear about the CELTA course at Pharos University?

|  |
| --- |
|  |

Please provide details of any medical disability that might affect your ability to complete the course

## REFEREES

Please provide two referees who can be contacted by email or telephone. At least one of them needs to be someone you have worked with before.

|  |  |
| --- | --- |
| Name: | Name: |
| Position: | Position: |
| Address: | Address: |

**CELTA Pre-selection Task 2019**

**Section A - Writing**

**Answer the following questions in a paragraph format and NOT bullet points**

1. List at least three common issues your students might have when learning English and how do you plan to help them overcome those issues?
2. How can you tell whether students understand what you have just explained?

(max 200 words)

3- What do you consider to be your strengths and weaknesses as a language teacher/ or a future language teacher? (max 100 words)

**Section B – Language**

**Part One: Vocabulary**

Students often confuse words. Explain the difference in meaning between the following words:

**Example: rob: steal**

**Answer:** You ‘rob’ people and places and you ‘steal’ money and objects, so ‘rob’ means to take something from someone or somewhere.

**How would you explain the difference in meaning between the following pairs of words to a learner of English?**

aggravate: irritate

|  |
| --- |
|  |

lend: borrow

garden: park

**Part Two: Grammar**

**For this part, you may need to refer to grammar or usage books some suggestions are:**

Swan *Practical English Usage*

*Basic English Usage*

*How English Works* (OUP)

COBUILD *Student’s Grammar* (Collins COBUILD)

Leech *An A-Z of English Usage* (Longman)

## Correct the following sentences and explain the nature of the error

Example:

I am always playing volleyball on the beach in the afternoons.

Correction: This should be "I always play... "

Nature of error: we use the present simple to talk about habits and routines.

1. My sister is very good at playing music, she has been practising since she was six.

Correction:

Nature of error:

1. I am comeing tomorrow at 6 pm.

Correction:

Nature of error:

1. A: Where is she?

B: She plays tennis.

Correction:

Nature of error:

1. Everyone must bring their books to class.

Correction:

Nature of error:

1. Why you no answer the phone?

Correction:

Nature of error:

1. Identify the part of speech in the paragraph below. List all examples for each row.

Sam has not been to school since Friday because he is not feeling very well. His science teacher, Ms Anna, called and was quite unhappy because Sam’s grades dropped noticeably last month. She mentioned that he has been acting very weird lately, and hardly does any of his graded assignments.

|  |  |
| --- | --- |
| adjectives |  |
| adverbs |  |
| nouns |  |
| articles |  |
| modifiers |  |
| verbs |  |
| auxilaries |  |
| prepositions |  |
| conjunctions |  |
| pronouns |  |

1. **This paragraph needs proofreading for possible fragments and misuse of punctuation marks. Use the space below to rewrite the paragraph. UNDERLINE the changes you have made.**

for the past sixty years the Medical Center at the University of Alexandria has been measuring the level of Egyptians belief and trust in their politicians and quasi-political trust and confidence in their political institutions and their leaders. "Political" being all levels of government, and "quasi-political" churches, labor unions, large professional/business associations, educational institutions, and the like. A politician is a voted leader. Someone who is a decision maker in the government.

**Part Three: Pronunciation**

## Word stress

## What pronunciation problems might your students have with the following words?

1. accountable
2. cough
3. hospital
4. sympathise
5. interesting

## Sentence stress

## In English, it is possible to change the meaning of a sentence by stressing different words. How many meanings can be given to the following sentence in this way? What are the different meanings?

"He told me that Jane had borrowed the video."

**Terms and Conditions**

If both the application and pre selection task are up to the required standard, you will be asked to sit for a **timed writing task for 30 minutes** in the English Language Centre. If your writing meets the required standard, you will be informed of the date of the Skype interview by the main course tutor.

Upon acceptance, a non-refundable deposit is required within one week in order to secure your place on the CELTA course. Payment should be done in **CIB bank account number: 100023109117.**

You can pay the remaining balance in two non-refundable instalments.

Note that

* Applications are considered on a first come first served basis.
* There are a limited number of places for this course and registering for the course will be closed once spaces have been filled.