Alignment of Pharos university strategic goals with the National SDG strategy "Egypt 2030"

There is a direct involvement of pharos university in with the Sustainable development Strategy: Egypt 2030 (per objective) and the corresponding goals of Pharos University .

| Objective for Knowledge, | Definition as indicated in the | Corresponding Pharos University |
|-------------------------------|--|---------------------------------------|
| Innovation, and Scientific | Sustainable development Strategy: | Goal |
| Research to 2030 (National | Egypt 2030 | |
| SDG Plan) | | |
| Creation of a stimulating | Maximizing knowledge production by | Goal 2. Enhancing and supporting |
| environment for the | enhancing the legislative, investment, | the educational system |
| localization and production | and financing environments and | Goal 1. Raising the efficiency of the |
| of knowledge | providing the fundamental | institutional capacity to improve |
| | infrastructure | competitiveness |
| Activation and development of | Enhancing the efficiency of innovation | Goal 4. Developing the scientific |
| an integrated national | production by encouraging creative | research system and post graduate |
| innovation system | production, increasing the links | studies to meet the national |
| | between innovation and | strategy |
| | developmental needs, the | Goal 6. Raising the competitive |
| | development of basic education and | skills of students. |
| | higher education as well as research | |
| | and development | |
| Linking the knowledge | Determining the sectorial priorities | Goal 4 Developing the scientific |
| applications and the | and challenges, how to address them | research system and post graduate |
| innovation outputs with | by working on increasing the | studies to meet the national |
| priorities | knowledge product for the priority | strategy. |
| | sectors and by raising the local | Goal 5. Expanding the activities of |
| | content | community services and |
| | | environmental development |