

## Academic Year 2017-2018

### Corrective Action Plan implemented of previous year's suggestions for the General Program

<u>Ser</u>	<u>Course</u>	<u>Code</u>	<u>Semester</u>	<u>Action</u>	<u>Responsibility</u>
1	Quantitative Methods 1	BA 102	1	Changing the reference previously used	Course Instructor
2	Quantitative Methods 2	BA 209	2	Add new topics	Course Instructor
3	Microeconomics	BE101	1	Practicing more problem solving	Course instructor
4	Macroeconomics	BE 208	2	1. interactive videos 2. Using technology in the classroom to improve students' performance such Education Video for group discussion 3. Experiential Learning via site visits and 4. More attractive contents were increased.	Course instructor
5	International Economics	BE 636	6	The university offered job fairs in March for students to gain more practical experience and offering summer internships	University
6	Management I	BT103	1	More attractive contents were increased.	Course instructor
7	Management 2	BT 210	2	More attractive contents were increased.	Course instructor
8	Information Management I	BT 316	3	more videos	Course instructor
9	Business law II	BT 421	4	1- More attractive contents were increased. 2- Change the final ILO's.	Course instructor
10	Information Management II	BT 422	4	more videos	Course instructor

<b>11</b>	Operations management	BT423	4	Using case studies to teach the course	Course instructor
<b>12</b>	Human Resource Management	BT 424	4	More attractive contents were increased.	Course instructor
<b>13</b>	Management Science II	BT 426	4	Changing the reference previously used	Course instructor
<b>14</b>	International Management	BT 527	5	<p>-participating more learn how to select team members and through case studies,develop them to a fully functioning,high performing team.they also learn how to maintain motivation and performance</p> <p>-exceeding group activities,course participants learn how to identify the competencies required by international managers and how to apply the above to develop smart goals and action plans in an international management enviroment</p>	Course content
<b>15</b>	Research Methods	BT635	6	Using Final project to assess students	Course instructor
<b>16</b>	Entrepreneurship	BT 637	6	<p>1-More interactive videos</p> <p>2-Using technology in the classroom to improve students' performance such Education Video for group discussion</p> <p>3- Experiential Learning via site visits and</p> <p>4-Utilize interactive learning environment methods such as Group Discussion, Brainstorming, Simulations and case study</p>	Course instructor

				<p>5-Give students more space to transfer their experience gained from their internship</p> <p>6-More attractive contents were increased.</p>	
<b>17</b>	Strategic management I	BT741	7	Using case study in teaching the course	Course instructor
<b>18</b>	Business And Society	BT 743	7	<p>1.More interactive videos</p> <p>2-Provide students with more professional literature</p> <p>3-Using technology in the classroom to improve students' performance such Experiential Learning via site visits and Education Video for group discussion</p> <p>4-Utilize interactive learning environment methods such as Group Discussion, and case study</p> <p>5-Focus in community research</p> <p>6-More attractive contents were increased.</p>	Course instructor
<b>19</b>	Strategic management II	BT850	8	Using case study in the teaching methods	Course instructor
<b>20</b>	Strategic Information Systems	BT 852	8	Changing the reference previously used	Course instructor

## Academic Year 2017-2018

### Suggested Action Plan for next year for the General Program

<u>Ser</u>	<u>Course</u>	<u>Code</u>	<u>Semester</u>	<u>Action</u>	<u>Responsibility</u>
1	Quantitative Methods 1	BA 102	1	Updating and revise the course contents	Course Instructor
2	Quantitative Methods 1	BA 209	1	Updating the course contents	Course instructor
3	Microeconomics	BE101	1	More office hours to be devoted to this course	Course instructor
4	Macroeconomics	BE 208	2	1-Each student should create an account on the EKB 2-Provide Real-life examples of economic problems in Egypt 3- Updating and revise the course contents	Course instructor
5	International Economics	BE 636	6	1- Classify different types of balance of payment and identify the difference between them in real life 2- Describe the traditional argument of protection and discuss the way of development	Course instructor
6	Management I	BT103	1	Provide Real-life Management examples	Course instructor
7	Management 2	BT 210	2	Provide Real-life Management examples	Course instructor
8	Information Management I	BT 316	3	More case studies.	Course instructor
9	Business law II	BT 421	4	1- More material to be available at the copy center. 2- Discuss real live situations.	Course instructor
10	Information Management II	BT 422	4	More case studies.	Course instructor

<b>11</b>	Operations management	BT423	4	Relate the course to the practical life	Course instructor
<b>12</b>	Human Resource Management	BT 424	4	Visits from Expertise	Faculty
<b>13</b>	Management Science II	BT 426	4	Using computer application to make this course more attractive	Course instructor
<b>14</b>	International Management	BT 527	5	further case studies are needed	course instructor
<b>15</b>	Research Methods	BT635	6	Integrating this module with Research project Modules in the last year	Course instructor
<b>16</b>	Entrepreneurship	BT 637	6	1-Each student should create an account on the EKB 2-More Case Studies about Entrepreneurship 3-Provide Real-life examples of Entrepreneurs	Course instructor
<b>17</b>	Strategic management I	BT741	7	Integrating strategic management module with other modules	Course instructor
<b>18</b>	Business And Society	BT 743	7	1-Each student should create an account on the Egyptian Knowledge bank 2-More Case Studies 3-Provide Real-life examples of CSR 4- Updating and revise the course contents	Course instructor
<b>19</b>	Strategic management II	BT850	8	Relate the course to the practical life	Course instructor
<b>20</b>	Strategic Information Systems	BT 852	8	1- More case studies. 2- Ask the administration to provide the reference used.	Course instructor