

Academic Reference Standards (ARS)

for

Program Title

B. Sc. Program

Faculty of, University

Month & Year

... Edition

Contents

Introduction.....	2
National Academic Reference Standards (NARS) for	2
Curriculum Structure	4
Academic Reference Standards (ARS) for	5
Glossary	7

Introduction

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National Academic Reference Standards (NARS) for

Attributes of the Graduates

The graduates should be able to:

1.
2.

1. Knowledge and Understanding

The graduates should be able to:

- 1.1.
- 1.2.

2. Intellectual Skills

The graduates should be able to:

- 2.1.
- 2.2.

3. Practical and Professional Skills

The graduates should be able to:

- 3.1.
- 3.2.

4. General and Transferable Skills

The graduates should be able to:

- 4.1.
- 4.2.

Curriculum Structure

Subject Areas	Percentage	Tolerance
....	.. %	.. – .. %
....	.. %	.. – .. %
....	.. %	.. – .. %
....	.. %	.. – .. %
....	.. %	.. – .. %
....	.. %	.. – .. %
Total	100 %	100 %

Academic Reference Standards (ARS) for

The Attributes of Graduates

In addition to the attributes of graduates, the graduates should be able to:

1.
2.

1. Knowledge and Understanding

In addition to the knowledge and understanding acquired by graduates, the graduates should demonstrate knowledge and understanding of:

- 1.1.
- 1.2.

2. Intellectual Skills

In addition to the intellectual skills acquired by graduates, the graduates of program should be able to:

- 2.1.
- 2.2.

3. Practical and Professional Skills

In addition to the practical and professional skills acquired by graduates, the graduates of the program should be able to:

- 3.1.

3.2.

4. General and Transferable Skills

In addition to the general and transferable skills acquired by graduates, the graduates of the program should be able to:

4.1.

4.2.

Glossary

1. Institution

A University, Faculty or higher institute providing education programs leading to a first university degree or a higher degree (Master's or Doctorate).

2. Attributes of the Graduates

Competencies expected from the graduates based on the acquired knowledge and skills gained upon completion of a particular program.

3. National Academic Reference Standards (NARS)

Reference points designed by NAQAAE to outline/describe the expected minimum knowledge and skills necessary to fulfill the requirements of a program of study.

4. Academic Standards

Reference points defined by an institution comprising the collective knowledge and skills to be gained by the graduates of a particular program.. The academic standards should surpass the NARS, and be approved by NAQAAE.

5. Subject Benchmark Statements

Guideline statements that detail what can be expected of a graduates in terms of the learning outcomes to satisfy the standards set for the program.. They enable the outcomes to be compared, reviewed and evaluated against agreed upon standards.

6. The Program

A set of educational courses and activities designed by the institution to determine the systematic learning progress.. The program also imparts the intended competencies required for the award of an academic degree.

7. Intended Learning Outcomes (ILOs)

Subject-specific knowledge, understanding and skills intended by the institution to be gained by the learners completing a particular educational activity. The ILOs emphasize what is expected that learners will be able to do as a result of a learning activity.

8. Knowledge and Understanding

Knowledge is the intended information to be gained from an educational activity including facts, terms, theories and basic concepts. Understanding involves comprehending and grasping the meaning or the underlying explanation of scientific objects.

9. Intellectual Skills

Learning and cognitive capabilities that involve critical thinking and creativity. These include application, analysis, synthesis and evaluation of information.

10. Professional and Practical Skills

Application of specialized knowledge, training and proficiency in a subject or field to attain successful career development and personal advancement.

11. General and Transferable Skills

Skills that are not subject-specific and commonly needed in education, employment, life-long learning and self development. These skills include communication, team work, numeracy, independent learning, interpersonal relationship, and problem solving... etc.