



Workshop Title

Techniques to help Students become better writers

A. Name of the Presenter:

Hania Youssef

B. Room Number and Time:

1. Room: D 131
2. Date & Time: Tuesday 21/2/2017 - 12:30 p.m

C. Duration:

1 hour

D. Brief Description:

The writing skill is not only difficult for students to practice and excel at, but also for teachers to teach for various reasons. It is challenging to motivate and engage students in this process which is often viewed as tedious and boring. This workshop will look at some of the reasons which contribute to this case. It will also provide a number of techniques that help students build their confidence generating ideas and eventually become better writers.

E. Aims:

1. Highlighting the importance of generating ideas in any writing lesson and the time dedicate for it.
2. Provide teachers with different techniques to generate and order ideas
3. Examine the different roles of the teacher throughout a writing session
4. Clarify the difference between correcting and responding to a piece of writing
5. Examine ways of correcting a piece of writing more effectively

F. Material Needed: ©How to teach writing, How to teach English - Jeremy Harmer Learning Teaching - Jim Scrivener

<http://busyteacher.org/4650-how-to-teach-writing-6-methods-for-generating.html>

1. Handouts (prepared after doing some research online and in books)
2. Word cards
3. Slips of paper - markers



G. Procedures

1. Put two questions on board. Instruct teachers, in groups, to brainstorm ideas about them. Write feedback from teachers on the board in a word net.
2. Present a demo of a writing session for a pre-intermediate level.
3. Elicit from teachers the techniques used in the demo for generating ideas.
4. Clarify them in details.
5. Attract teachers' attention to the benefits of each technique.
6. Elicit ways of correction
7. Differentiate between correcting and responding to a piece of writing