**Workshop Title**

**Using Short Films and Documentaries to Boost the Students' Speaking Skills**

1. **Name of the Presenter:**

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| **Maha Leithy** |

1. **Room Number and Time:**

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| 1. Place: D131 2. Date & Time: Tuesday (14-3-2017), 12:00 p.m. |

1. **Duration:**

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| **One Hour** |

1. **Brief Description:**

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| **Getting students to express their own point of views and to share their ideas in English in class, can sometimes be a daunting experience, especially if our students do feel intimidated to do so or they are simply not intrigued. Using short films and documentaries in class could facilitate the process of encouraging our students to speak their minds and share their own interpretations of the video being played, which in return, can help make the learning experience more productive and enjoyable.** |

1. **Aims:**

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| 1. **For teachers to work on improving the students' speaking skills.**   **and/or**   1. **For teachers to work on improving the students' writing skills.** |

1. **Material Needed: ©**

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| 1. **laptop** 2. **projector** 3. **speakers** |

1. **Procedures**

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| 1. **Start a pre-discussion before watching the video.** 2. **Play the video.** 3. **Pause the video and ask questions.** 4. **Conduct post video- related discussions.** 5. **Click here for the lesson plan** |