



**Pharos University in Alexandria
The English Language Centre**

**Pharos University
Professional Development Unit
Teacher Training Programme**

Course Description:

The course aims at introducing new and experienced teachers to up-to-date language teaching methods and techniques that help in the process of language learning. It also accommodates a wide range of discussions that would allow teachers to share their experiences, express their fear and doubts, and brainstorm suggestions to overcome problems regarding English Language Teaching. Attendees of the course observe input sessions designed by experienced teachers, covering all areas of language teaching, and are asked to apply what they have observed the next day in a teaching practice session (TP). Trainees submit a lesson plan before each TP to develop writing a well-staged plan that is practical and suitable for their students' needs. During their TPs, a team of experienced teachers (presenters of input sessions) jot down notes on the trainee's performance for the feedback session. Observers give the trainees comments on their areas of strengths and areas to work on after asking the trainees to write their own reflection of their performances in their TPs.

Duration:

It is a two-week course.

Input sessions

1. Teaching Vocabulary
2. Teaching receptive skills (Reading and Listening)
3. Lesson Plan Staging
4. Teaching Functional Language
5. Teaching Grammar
6. Teaching Productive Skills (Speaking and Writing)

Workshops:

1. Forming CCQs for Vocabulary words
2. Forming CCQs for grammar items
3. Using Timelines to introduce grammar tenses