



# Pharos University 2<sup>nd</sup> International ELT Symposium on Innovation in Education 16<sup>th</sup> September, 2017

Venue		Mr Mohamed Ragab Hall		
08:00-09:00		Registration		
09:00-10:15		<b>Matthew Hendershot</b> Associate Dean of Undergraduate Studies & Academy of Liberal Arts- AUC <b>Learning, Experimenting, and Being Yourself</b>		
10:20-10:50		COFFEE BREAK		
10:55-12:10		<b>Roy Kishore</b> Director UK Qualifications British Council <b>Assessing Assessment</b>		
12:15-12:35		Attendees Move to the English Language Centre		
Venue		PUA English Language Centre		
		12:40-01:25	1:30-2:30	2:35-3:20
D017	<b>Wael El Mayyah</b> <b>Manager director at Wonderland</b> Gamers from the school and teachers from the arena <i>Audience Preference: Young learners</i>	<b>Lunch Break</b>	<b>Ihab Badr</b> <b>British council</b> Why getting your students to speak seems hard job? <i>Audience Preference: Young &amp; adult learners</i>	
D019	<b>Dr. Heba Gaber</b> <b>Alexandria University</b> Culture as the Fifth language teaching skill <i>Audience Preference: Adult learners</i>		<b>Prof Dr. Nadia Touba</b> <b>Faculty of Language and Translation-PUA</b> Key issues for teacher education in Egypt <i>Audience Preference: Young &amp; adult learners</i>	
D027	<b>Meriam Morkos</b> <b>Teacher trainer at Macmillan</b> Using blended learning to learn a language <i>Audience Preference: Young &amp; adult learners</i>		<b>Nehal Okba</b> <b>Marketing &amp; Training Supervisor at Macmillan</b> The 4Cs of the 21 <sup>st</sup> century skills <i>Audience Preference: Young &amp; adult learners</i>	
D035	<b>Noha Hilmy</b> <b>PUA staff</b> Early Childhood Education tips <i>Audience Preference: Young learners</i>		<b>Hania Hafez</b> <b>Forsan International School</b> Classroom behavioral strategies and interventions <i>Audience Preference: Young &amp; adult learners</i>	
D031	<b>Hala Ahmed</b> <b>British Council</b> Make it authentic ...Make it real <i>Audience Preference: Young &amp; adult learners</i>		<b>Hania Youssef</b> <b>CELTA Holder</b> Vocabulary activities based on social interaction learning styles <i>Audience Preference: Young &amp; adult learners</i>	
D113	<b>Eman El Difrawy</b> <b>Al-Ahram Canadian University</b> Teaching Strategies <i>Audience Preference: Young &amp; adult learners</i>		<b>Dr. Silvia Elias</b> <b>Faculty of Language and Translation-PUA</b> Innovative techniques in teaching literature <i>Audience Preference: Young &amp; adult learners</i>	
D116	<b>Dr. Mona Eid</b> <b>Faculty of Education, Alexandria Uni.</b> Three Mobile-Assisted Language Learning Applications <i>Audience Preference: Young &amp; adult learners</i>		<b>Marwa Amin</b> <b>Level Up Training Centers</b> Everyday language made simple through media use <i>Audience Preference: Young &amp; adult learners</i>	



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<b>D129</b>	<b>Andrew Ghaly</b> <b>Master in Curriculum and Instruction</b> Fostering autonomy in an EFL classroom <i>Audience Preference: Young &amp; adult learners</i>	<b>Nermine Galal</b> <b>Arab Academy</b> Using Youtube authentic videos in ESP courses <i>Audience Preference: Adult learners</i>
<b>D131</b>	<b>Hania Shafik</b> <b>International Riada Language School</b> Differentiated math's instruction strategy <i>Audience Preference: Young learners</i>	<b>Aliaa Fahmy</b> <b>Forsan International School</b> Friction Force <i>Audience Preference: Young learners</i>
<b>D231</b>	<b>Walaa Salim</b> <b>Ministry of Education</b> A blind kahoot for enhancing HOTs and learning new concepts <i>Audience Preference: Young &amp; adult learners</i>	
<b>D233</b>	<b>Nesreen El Nesr</b> <b>Ministry of Education</b> Inspiration and motivation with gamification: a path to level up learners <i>Audience Preference: Young &amp; adult learners</i>	<b>Nadine Mouhasseb</b> <b>IB.Primary years program educator</b> Teaching young learners <i>Audience Preference: Young learners</i>
<b>D229</b>	<b>Dalia Ashraf</b> <b>Liberty International School</b> "Do you understand?" <i>Audience Preference: Young &amp; adult learners</i>	<b>Ayat Gaber</b> <b>PUA staff</b> Using literary texts in ESL classrooms: tips and techniques <i>Audience Preference: Adult learners</i>
<b>D121</b>	<b>Certificate/ Feedback/ Announcement of NILE competition winner/ Receive IELTS simulator voucher</b>	

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