**NILE PUA Teacher Training – Spring 2018**

1. **Decide on reading/listening text for your students. Specify name of course book (other than Language Leader)- level and duration of lesson- rationale behind your choice of text emphasizing on how it will help their receptive skills (100 words) Do not use authentic material for that part.**
2. **Include two skill-related questions and specify how they help the learners understand the listening or reading process better (50 words). Provide suggested answers to these two questions**
3. **Derive a follow-up language system (grammar or vocabulary) to be taught from the text. Briefly show how you would tackle that language item in class (50 words)- you do not need to include a language analysis sheet**
4. **Discuss briefly what obstacles you think you will face when you are preparing this lesson for your students (100 words). Think in the light of your context, how will you attempt to overcome these obstacles? (100 words)**
5. **How the NILE training course facilitated your choice in the assignment. (50 words)**

**Make sure you include sub-headings, proofread your work, and do not exceed the word limit. Also, include a reference sheet not counted in word count per question**