Summary:
The workshop aims at introducing teachers (experienced and new) to useful techniques they can use while grading students in a speaking exam. The workshop also provides a room for discussion which results in teachers sharing their experience, thoughts, fear and notes to keep in mind while conducting an oral exam.

Procedures:

• Teachers discuss the challenges, and how they tend to overcome them while conducting a speaking activity in class.
• Teachers are divided into groups.
• Teachers watch Video 1 and take down notes regarding the two students having their speaking exam.
• Teachers are provided with a detailed summary of the students’ performance, and they compare their notes against the notes in the summary.
• Teachers watch video 2, keeping in mind the notes they have read about the students in video 1.
• Teachers share their thoughts.
• Teachers are given the speaking grading rubric of E0.
• Teachers use the grading rubric to assess the performance of an English Zero (Elementary) student in a speaking activity.
• Teachers are given the speaking grading rubric of E2.
• Teachers use the grading rubric to assess the performance of an English Two (Intermediate) student in a speaking activity.
• Teachers ask questions and provide comments and/ or answers.

Material Used:

• Video 1: [https://www.youtube.com/watch?v=QwIBZc9MrJA](https://www.youtube.com/watch?v=QwIBZc9MrJA)
• Video 2: [https://www.youtube.com/watch?v=WxYtWE30yP0](https://www.youtube.com/watch?v=WxYtWE30yP0)