



**Pharos University in Alexandria  
The English Language Centre**

**Pharos University**

**Professional Development Unit**

**Teacher Training Programme**

**Grading Speaking Workshop Brief**

**Summary:**

The workshop aims at introducing teachers (experienced and new) to useful techniques they can use while grading students in a speaking exam. The workshop also provides a room for discussion which results in teachers sharing their experience, thoughts, fear and notes to keep in mind while conducting an oral exam.

**Procedures:**

- Teachers discuss the challenges, and how they tend to overcome them while conducting a speaking activity in class.
- Teachers are divided into groups.
- Teachers watch Video 1 and take down notes regarding the two students having their speaking exam.
- Teachers are provided with a detailed summary of the students' performance, and they compare their notes against the notes in the summary.
- Teachers watch video 2, keeping in mind the notes they have read about the students in video 1.
- Teachers share their thoughts.
- Teachers are given the speaking grading rubric of E0.
- Teachers use the grading rubric to assess the performance of an English Zero (Elementary) student in a speaking activity.
- Teachers are given the speaking grading rubric of E2.
- Teachers use the grading rubric to assess the performance of an English Two (Intermediate) student in a speaking activity.
- Teachers ask questions and provide comments and/ or answers.

**Material Used:**

- **Video 1:** <https://www.youtube.com/watch?v=QwLBZc9MrJA>
- **Summary of Video 1 students' performance:**  
<http://www.cambridgeenglish.org/images/149446-pet-for-schools-examiner-s-comments.pdf>
- **Video 2:** <https://www.youtube.com/watch?v=WxYtWE30yP0>