



**Pharos University in Alexandria
The English Language Centre**

Pharos University

Professional Development Unit

CEFR and Bloom's Taxonomy Workshop Brief

Workshop Aim:

The workshop aims at introducing the Common European Framework of Reference in Language Teaching (CEFR) to new teachers in the ELC. The workshop provides teachers with a holistic presentation of the CEFR and its importance for language teaching. Attendees, then, are assigned several tasks by which they can identify and understand the level of the students they are teaching.

Presentation Stage aims to:

1. introduce teachers to the CEFR
2. help teachers identify the can-dos of each level in the CEFR (A1- C2)
3. explain why CEFR is important
4. show who might be interested in knowing about the CEFR
5. demonstrate how it could be accommodated in the ELC teaching plan
6. present Bloom's Taxonomy to teachers and explain its importance

Tasks:

1. Match given texts to their suitable levels.
2. Allocate grammar items in their suitable levels.
3. Allocate vocabulary words in their suitable levels.
4. Allocate functional language items/phrases in their suitable levels.

Post Task Discussion (Q & A Session):

The last part of the workshop aims at discussing and brainstorming answers to questions raised by attendees regarding the CEFR and Bloom's Taxonomy.

Reference for Teachers:

<http://www.englishprofile.org/the-cefr>