# English Two – Intermediate

## Aims

<table>
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<th>Skill</th>
<th>Aims</th>
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| **Reading** | 1. Skim a text for its main idea.  
2. Quickly identify the content of long texts.  
3. Understand the difference between a heading and a sub-heading, and a topic sentence.  
4. Read to select or/and write suitable sub-headings for given paragraphs.  
5. Scan a text to answer directly stated “yes or no” and “wh” questions.  
6. Make inferences  
7. Answer reading questions using their own words- paraphrase statements to answer reading questions.  
8. Understand texts in which a writer adopts a particular view point.  
9. Identify the meaning of words in context.  
10. Use a monolingual/ bilingual dictionary effectively to understand words outside their fields of interest.  
11. Distinguish facts from opinions.  
12. Answer opinion questions supporting one’s point of view.  
13. Read to understand what pronouns refer to in a text.  
14. Understand contemporary prose- (authentic material). |
| **Listening** | 1. Listening for gist  
2. Listening for details (specific information)  
3. Inferring meaning & relationships  
4. Identifying emotions, opinions, attitudes  
5. Recognising context, purpose and function |
| **Speaking** | 1. Practice fluency and accuracy.  
2. Discuss familiar topics in detail in relation to the session's theme.  
3. Express their opinion freely regarding a given topic.  
4. Explain advantages and disadvantages of a given topic.  
5. Speak fluently with minor searching for language to talk about familiar topics.  
6. Practice asking questions and give answers.  
7. Practice using phrases to accept and reject idea.  
8. Compare and contrast facts and opinions regarding a given topic. |
### Writing

- Formal email of enquiry
- Two paragraphs to
  - a) discuss advantages and disadvantages of a given topic
  - b) discuss their opinion regarding a given topic
  - c) discuss a problem and its solution
  - d) compare and contrast between two given things/situations

**Students should be able to:**

1. Write clear topic sentences.
2. Write well-structured simple sentences with subject verb agreement.
3. Write well-structured compound sentences using coordinating conjunctions (for, and, nor, but, or, yet, so) with correct punctuation and subject verb agreement.
4. Use linkers to list and add points (e.g., firstly, secondly ... etc).
5. Use linkers to introduce examples (e.g., for example, for instance, such as).
6. Use linkers to show contrast (e.g., however, on the one hand, on the other hand).
7. Use linkers to draw conclusions (to sum up, in conclusion).
8. Use subordinate conjunctions (who, when, where, which, that, while, since, although, so that, if, unless, and however) to form well-structured complex sentences.

### Grammar:

1. Present perfect continuous in comparison with the present perfect simple (affirmative, negative, and question forms)
2. Future forms “will, going to, present continuous”
3. Second conditional
4. Comparison (much more, a little. as ...as, and less)
5. Defining relative clause and non-defining relative clauses

### Vocabulary:

1. Prefixes (unit 1)
2. Phrasal verbs(unit 2)
3. dependent prepositions(unit 3)
4. Phrasal verbs(unit 4)
5. Advertising methods(unit 5)
6. Crime and people in crime(unit 12)

### Functional Language:

1. Discussing advantages and disadvantages to make suggestions
2. Asking questions and giving answers
3. Accepting and rejecting ideas, considering consequences
4. Comparing and contrasting
Mechanics:
1. Use capital letters, full stops and question marks when necessary.
2. Use commas for listing.
3. Use commas with coordinating and subordinate conjunctions.
4. Use a semi colon with "however" when necessary.
5. Use commas to answer "yes or no" questions.

Phonological Features:
1. Practice pronunciation and intonation in terms of sentence stress.
2. Practice rising and falling tones of sentences and questions.
3. Pronounce weak forms in sentences correctly.
4. Practice connected speech.