<table>
<thead>
<tr>
<th><strong>Language Skills Learning Outcomes</strong></th>
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<tbody>
<tr>
<td><strong>Receptive Skills</strong></td>
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<tr>
<td><strong>Reading</strong></td>
</tr>
<tr>
<td>By the end of this course students will be able to:</td>
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<tr>
<td><strong>R1</strong> - show understanding of the main idea &amp; specific information of texts on subjects related to their fields of interest/common topics.</td>
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<tr>
<td><strong>R2</strong> - scan one long or several short texts to locate specific information they need to help them complete a task.</td>
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<tr>
<td><strong>R3</strong> - find and understand general information they need in everyday material, such as letters, brochures and short official documents.</td>
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<tr>
<td><strong>R4</strong> - identify the opinions expressed in texts.</td>
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<tr>
<td><strong>R5</strong> - show understanding of the description of events, feelings and wishes in personal e-mails well enough to correspond with a friend or an acquaintance.</td>
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<tr>
<td><strong>R6</strong> - identify the main idea, topic sentence, and the supporting details of a paragraph.</td>
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<td><strong>R7</strong> - guess the meaning of unknown words from a context.</td>
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<tr>
<td><strong>R8</strong> - identify what pronouns refer to in a reading text.</td>
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<tr>
<td><strong>Listening</strong></td>
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<td>By the end of this course students will be able to:</td>
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<tr>
<td><strong>L1</strong> - listen for gist.</td>
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**Course Aims**

Pharos University in Alexandria
English Language Centre

**Course**

**Aims**

**English One**

**Spring 2016**
### Course Aims

<table>
<thead>
<tr>
<th>Learner Outcomes</th>
<th>English One</th>
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<tr>
<td><strong>L2</strong> - listen for details (specific information).</td>
<td><strong>S2</strong> - use basic sentences and memorised phrases to communicate.</td>
</tr>
<tr>
<td><strong>Gr1</strong> - Present simple vs. Present continuous (+, - &amp; Q)</td>
<td><strong>S3</strong> - tell a story or describe something in a simple list of points and can link groups of words with simple connectors like ‘and’, ‘but’ and ‘because’.</td>
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<tr>
<td><strong>Gr2</strong> - State vs. action verbs</td>
<td><strong>S4</strong> - handle very short social exchanges, using every day polite forms of greeting and address.</td>
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<tr>
<td><strong>Gr3</strong> - Past simple vs. Past continuous (+, - &amp; Q)</td>
<td><strong>S5</strong> - make suggestions.</td>
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<td><strong>L2</strong> - listen for details (specific information).</td>
<td><strong>S6</strong> - express an opinion simply giving reasons.</td>
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<td><strong>S3</strong> - tell a story or describe something in a simple list of points and can link groups of words with simple connectors like ‘and’, ‘but’ and ‘because’.</td>
<td><strong>S7</strong> - manage to sustain a simple conversation, explaining or giving reasons for their views or choices.</td>
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<td><strong>S4</strong> - handle very short social exchanges, using every day polite forms of greeting and address.</td>
<td><strong>S8</strong> - make themselves understood in short contributions, despite of pauses, false starts and reformulation are very evident.</td>
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<td><strong>S5</strong> - make suggestions.</td>
<td><strong>S9</strong> - show good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.</td>
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<td><strong>S6</strong> - express an opinion simply giving reasons.</td>
<td><strong>S10</strong> - pronounce clearly &amp; intelligibly even if a foreign accent is sometimes evident and occasional mispronunciations occur, but conversational partners will need to ask for repetition from time to time.</td>
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### Learner Outcomes

**Students will be able to use the following:**

#### Grammar

- **Gr1** - Present simple vs. Present continuous (+, - & Q)
- **Gr2** - State vs. action verbs
- **Gr3** - Past simple vs. Past continuous (+, - & Q)
Course Aims

Gr4 - Articles
Gr5 - Relative pronouns
Gr6 - Present Perfect
Gr7 - Comparative and Superlative adjectives
Gr8 - Modals: Possibility → will, may, might
Gr9 - First conditional

Vocabulary
V1 - Weather adjectives
V2 - Personality adjectives
V3 - Media nouns
V4 - Nouns, adjectives & verbs with prepositions
V5 - -ing/-ed adjectives
V6 - Global and local environment
V7 - Extreme and minority sports

Functional Language
FL1 - Agreeing and disagreeing
FL2 - Asking about people & Describing people
FL3 - Making suggestions
FL4 - Expressing opinions & preferences
Course Aims

Mechanics
M1 - Differentiate between upper and lower case letters.
M2 - Show full awareness of how full stops are used.
M3 - Use commas to separate items in a list.
M4 - Show awareness of commas used in compound sentences.
M5 - Simple, monosyllabic words are always spelled correctly.

Phonetic Features
P1 - Word stress
P2 - Weak forms
P3 - Sentence stress
P4 - Intonation

Note: Reading & Listening (after midterm from U9/10 or 12)